

CLARKE UNIVERSITY FOUNDATIONAL YEAR MSW PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON MAY 2016

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	OUTCOME		COMPETENCY MET
			TOTAL	
Identify as a Professional Social Worker	Field Evaluation: 95% of students score 2 or higher on a 3-point scale.	100%	100%	YES
	Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100%		
Apply Ethical Principles	Field Evaluation: 95% of students score 2 or higher on a 3-point scale.	100%	100%	YES
	Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100%		
Apply Critical Thinking	Field Evaluation: 95% of students score 2 or higher on a 3-point scale.	100%	100%	YES
	Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100%		
Engage Diversity in Practice	Field Evaluation: 95% of students score 2 or higher on a 3-point scale.	100%	100%	YES
	Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100%		
Advance Human Rights/ Social and Economic Justice	Field Evaluation: 95% of students score 2 or higher on a 3-point scale.	100%	100%	YES
	Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100%		
Engage Research Informed Practice/ Practice Informed Research	Field Evaluation: 95% of students score 2 or higher on a 3-point scale.	100%	100%	YES
	Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100%		

Apply Human Behavior Knowledge	Field Evaluation: 95% of students score 2 or higher on a 3-point scale. Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100% 100%	100%	YES
Engage Policy Practice to Advance Well-Being and Deliver Services	Field Evaluation: 95% of students score 2 or higher on a 3-point scale. Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100% 100%	100%	YES
Respond to Practice Contexts	Field Evaluation: 95% of students score 2 or higher on a 3-point scale. Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100% 100%	100%	YES
Practice Engagement	Field Evaluation: 95% of students score 2 or higher on a 3-point scale. Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100% 100%	100%	YES
Practice Assessment	Field Evaluation: 95% of students score 2 or higher on a 3-point scale. Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100% 100%	100%	YES
Practice Intervention	Field Evaluation: 95% of students score 2 or higher on a 3-point scale. Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100% 100%	100%	YES
Practice Evaluation	Field Evaluation: 95% of students score 2 or higher on a 3-point scale. Exit Survey: 95% of students score 4 or higher on a 5-point scale.	100% 100%	100%	YES