



**Student Handbook
2018-2019**

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MISSION STATEMENT

We are a Catholic, coeducational liberal arts university founded in 1843 by the Sisters of Charity of the Blessed Virgin Mary in Dubuque, Iowa. Clarke educates students at the post-secondary level in the liberal arts and sciences, the fine arts, selected professional programs, and graduate programs.

We, the faculty, students, staff and administration are a caring, learning community committed to excellence in education. We provide a supportive environment that encourages personal and intellectual growth, promotes global awareness and social responsibility, and deepens spiritual values. To foster our mission:

We encourage personal and intellectual growth by:

- challenging ourselves to grow, experiment, and explore
- fostering critical thinking and informed decision-making
- requiring articulate communication of thoughts and ideas
- setting high standards for quality
- utilizing the best tools available for learning
- providing skills for success in the contemporary world
- developing creativity, aesthetic awareness and appreciation
- encouraging personal initiative and leadership
- promoting physical well-being
- instilling a passion for life-long learning.

We promote global awareness and social responsibility by:

- supporting and caring for one another
- recognizing the responsibility to serve others
- reaching out actively to serve the community
- respecting individual rights, privacy, and diversity
- raising consciousness regarding contemporary issues
- emphasizing peaceful resolutions to conflict
- modeling collaboration in leadership
- bringing about positive changes as responsible members of a world community.

We deepen spiritual values by:

- supporting the Catholic tradition
- enhancing one's own search for the Sacred
- applying spiritual values in our lives
- challenging ourselves to understand other traditions
- experiencing community celebrations of faith.

Therefore, we envision our graduates to be persons who believe in and demonstrate:

- intellectual rigor and curiosity
- critical analysis and informed decision-making
- spiritual depth and values
- aesthetic sensitivity and cultural appreciation
- active community involvement
- contemporary professional skills in field of choice
- personal and social responsibility
- acceptance of diversity in people and ideas
- self-knowledge, self-confidence and self-motivation.

CLARKE HISTORY

Clarke University has moved into the century with a long and impressive tradition of excellence in education. Established in 1843, the university is named for an Irish woman, Mary Frances Clarke, who founded a congregation of religious women, the Sisters of Charity of the Blessed Virgin Mary (BVMs). When the community arrived in the river town of Dubuque in 1833, it was pioneer territory; though the city has changed radically in succeeding years, its vibrancy and Mississippi River beauty continue.

The antecedent institution of Clarke University, St. Mary's Academy, was established in 1843 by BVM sisters, three years after Iowa became a state. After occupying several locations in its early years, the school was re-named Mount St. Joseph Academy and moved permanently in 1881 to its present location. The academy became St. Joseph College, a liberal arts institution, in 1901 and was chartered by the State of Iowa in 1910. First accredited by the North Central Association of Colleges and Secondary Schools in

1918, the institution was named Clarke College in 1928. Clarke changed its name to Clarke University on August 1, 2010.

In 1884, Mary Frances Clarke wrote to her community of sisters almost all of whom were teachers: "Let us...keep our schools progressive with the times in which we live... In teaching, we must...endeavor to make (students) think." These directives of over a century ago have continued to inspire a faculty and staff of dedicated women and men to offer a challenging and growth-producing education to all Clarke students.

Academic excellence has persisted as a goal in a variety of new programs and degrees that have been developed over the years. Graduate studies were added in 1964 and evening programs for non-traditional students began in 1968. In 1979, the university became a co-educational institution, admitting both women and men in full-time undergraduate programs.

On May 17, 1984, a devastating fire destroyed four historic campus buildings. Undaunted by the disaster, students hung a banner the next day proclaiming "Clarke Lives!" This spirit sustained the university community through a period of vigorous rebuilding. In October 1986, a dedication was held for a new library, music performance hall, chapel, campus store, administrative offices, and central atrium, which now constitute the core of the campus. In more recent years additional buildings were added to accommodate a growing student population: a recreation and sports complex in 1994; a student apartment building in 1998; and the Student Activity Center in 2000; and the Center for Science Inquiry in 2013.

Throughout its growth and change, Clarke University has been "progressive with the times." As new programs have developed, faculty has continued to challenge and support students, who are the heart of the institution, in their intellectual and personal growth. In an institution known for its long tradition of excellence in education; students, faculty and staff work together to maintain and strengthen that heritage.

CLARKE UNIVERSITY CAMPUS AND FACILITIES

Clarke's 55-acre campus is situated in a quiet residential area in the city of Dubuque. Our unique blend of modern architecture and historic buildings symbolizes the university itself; a long history of educational excellence combined with a commitment to providing cutting-edge technology and innovative programs.

- **CATHERINE DUNN APARTMENTS (CDA)**

Named after Clarke's 14th president, the Catherine Dunn Apartments, completed in 1998, contain 16 apartment suites and can accommodate up to 96 students. Each unit contains six bedrooms, two bathrooms, and a common living/dining/kitchen area.

- **CATHERINE BYRNE HALL (CBH)**

Catherine Byrne Hall is the main classroom building which houses the Alumnae Lecture Hall, faculty offices, planetarium, language laboratory, science laboratories, nursing multimedia center, gross anatomy lab, and multimedia physical therapy classroom.

- **ELIZA KELLY HALL (EKH)**

Eliza Kelly Hall was completed in 1908 and is named for a member of Clarke's founding community. Eliza Kelly Hall, originally called the Fine Arts Building, is the home to art studios, electronic graphic design studio, computerized drama set and scenery lab, music studios, music practice rooms, faculty offices, classrooms and a sculpture garden.

- **JACK AND ROSEMARY GANTZ ATHLETIC PRACTICE FACILITY**

The off-campus athletic practice complex on Cedar Cross Road has more than 14,400 square feet. It serves as an indoor practice area for athletics, offices for coaches, equipment storage and space for athletic camps.

- **JANSEN MUSIC HALL (JMH)**

Jansen Music Hall, which can seat 235, is an impressive performance hall that features state-of-the-art acoustics for music department productions, cultural events, lectures and music classes. The hall is named for long-time trustee and friend of Clarke, Evangeline K. Jansen.

- **KELLER COMPUTER CENTER (KCC)**

Keller Computer Center, named for Mary Kenneth Keller, BVM, who founded Clarke's computer science program in 1965, provides computing and telecommunications support to the students, faculty, and staff members of the Clarke University community.

- **KEHL CENTER (KEHL)**

The Robert and Ruth Kehl Center is Clarke's sports/recreation complex. The 54,000-square-foot facility houses three basketball/volleyball courts, one racquetball court, 1/10th mile elevated running track, locker rooms, trainer's room with whirlpool, weight room, athletic offices, conference room and the Allendorf Classroom. Adjacent to the Kehl Center is the Physical Activity Center (PAC), dance/aerobic area and fitness area, and the Nicklaus Fitness Center weight room.

- **MARIE MISKE CENTER FOR SCIENCE INQUIRY (CSI)**

The Marie Miske Center for Science Inquiry (CSI) opened in the fall of 2013. The three-story building is located on Clarke Drive and is connected to Catherine Byrne Hall. It provides state-of-the-art lecture and laboratory space for the natural sciences programs.

- **MARY BENEDICT HALL (MBH)**

Mary Benedict Hall was built in 1965 and is named for Mary Benedict Phelan, BVM, who served as president of Clarke from 1957 to 1969. It was originally known as West Hall and houses approximately 230 female students. Mary Ben, as it is called, has five floors that include the formal lounge and the Lion's Den.

- **MARY FRANCES HALL (MFH)**

Mary Frances Hall was built in 1924 to house over 125 students and was named for foundress Mary Frances Clarke, BVM. Designed by a student of Frank Lloyd Wright, the hall has a character all its own. Today, it houses approximately 100 upper-class students. Located on the renovated first floor, the Stoltz Student Life Wing houses the offices for the vice president for student life, dean of students, campus ministry, Clarke Activities Board (CAB), counseling services, multicultural center, engagement and intercultural programs and coach's offices.

- **MARY JOSITA HALL (MJH)**

Mary Josita Hall was named in honor of Mary Josita Boschnagel, BVM, superior general and president of the Sisters of Charity of the Blessed Virgin Mary from 1943 to 1955. Originally built in 1955 to house 220 students, it now houses approximately 120 male students on three floors, graduate student housing, and contains faculty offices and the Clarke Student Association (CSA). The hall's ground level includes the Student Dining Room, conference rooms, computer lab, health services, safety and security, art studio, and the drama department costume shop.

- **QUIGLEY GALLERY**

Quigley Gallery features art exhibits throughout the academic year, including those by faculty, students and guest artists from around the world.

- **SACRED HEART CHAPEL**

Sacred Heart Chapel is the location for liturgy, ecumenical and spiritual events, or individual prayer and contemplation.

- **NICHOLAS J. SCHRUP LIBRARY**

The Nicholas J. Schrup Library is home to a variety of support services in addition to library books and online resources. On the second floor you will find the Margaret Mann Academic Resource Center (MARC), which offers support for writing, reading and learning strategies, and academic accommodations. These resources are also housed on the second floor: the Instructional Resource Center (IRC), A/V Services, the Music Library, the Clarke Archives, and the O'Connor Rare Book Room. On the lower level of the Library you will find Compass and Career Services and the Lingen Technology Center, which has state of the art technology available for student use.

- **WAHLERT SPORTS COMPLEX**

The Wahlert Sports Complex consists of the soccer and lacrosse field, a practice field, and a terraced seating area.

- **STUDENT ACTIVITY CENTER (SAC)**

Clarke's Student Activity Center, completed in January 2000, contains the Café, Whitlow Campus Store, Campus Mail Center, Conlon Game Room, Gallagher Movie Lounge and Kehl Terrace. The activity center is the location for a wide variety of activities such as dances, concerts, comedians and other student gatherings.

- **TERENCE DONAGHOE HALL (TDH)**

Terence Donaghoe Hall, Clarke's 600-seat theatre, is the main venue for the drama department productions as well as numerous major university events, such as Arts at Clarke performances.

- **WAHLERT ATRIUM**

The prominent Wahlert Atrium, a 56-foot high glass structure, is considered the main entrance to the university and is the scene for many campus activities, including special dinners, dances and cultural events. The Atrium complex contains the Haas Administrative Offices, including the admissions office, financial aid, registrar's office, student accounts, business office, Lott Board Room, president's office, marketing and communication, institutional advancement, and adult and graduate studies office. The Schrup Library, Music Education Lab, Jansen Music Hall, the Electro-Acoustic Music Studio, Art Print Studio, Two-Dimensional Art Studio, Quigley Gallery, and Sacred Heart Chapel are also within the Atrium complex.

DIVISION OF STUDENT LIFE

In alignment with the Clarke University mission, and in the spirit of the BVM Core Values, the division of student life partners with the academic community to facilitate the growth of the whole student.

Student Life departments strive to provide learning opportunities, role models, services, and facilities that challenge and support students in reaching their fullest potential, resulting in the development of skills that are transferrable to future career, social, and civic responsibilities.

Vice President for Student Life

The vice president for student life is the university official charged with supervising and coordinating the offices and programs within student life areas, including: athletics, campus ministry, commuter life, counseling services, dean of students, engagement and intercultural programs, health services, orientation and residence life. The vice president for student life serves as the contact with parents, spouses and families and is available for consultation and referrals.

Athletics

Clarke University believes that the purpose of intercollegiate athletics is to provide each student the opportunity to develop as a whole person in the pursuit of fulfilling individual and team potential. The university strives to promote an environment that fosters academic success, discipline, and leadership in a spirit of sportsmanship.

The Clarke athletic program is nationally affiliated with the National Association of Intercollegiate Athletics (NAIA) and competes in the Heart of America Athletic Conference and the Kansas Collegiate Athletic Conference (lacrosse). Clarke fields teams in baseball, basketball, bowling, cross-country, competitive dance, eSports, football, golf, lacrosse, soccer, softball, track and field, and volleyball.

The intramural program offers structured sports competition, aerobic, recreational and outdoor activities for all members of the Clarke community.

Athletic Facilities

Robert and Ruth Kehl Center

Named in honor of Robert and Ruth Kehl, the Kehl Center is the heart of Clarke's recreational facilities. The center contains 54,000 square feet of space housing three basketball/volleyball courts, one racquetball court, a cardio room, an elevated jogging track, offices, a training room, and a classroom. The lower level of the Kehl Center houses an athletic weight room, athletic taping room, and locker rooms. The cardio room features stair climbers, a recumbent bicycle, treadmills and various machines. The Nicklaus Fitness Center weight room is located adjacent to the Kehl Center. It provides a circuit of Matrix and Life Fitness equipment in addition to leg press, multi-hip, leg extension, leg curl, lat row, and lat pull-down machines as well as a bench press station, adjustable incline, power rack, and various free weights. Hours are posted and published in the building's bulletin.

Clarke University Athletic Fields

To the north of the Robert and Ruth Kehl Center are two artificially turfed fields for competition and practice, primarily for soccer, lacrosse and football. The fields are also used for others sports and recreational activities.

Jack and Rosemary Gantz Athletic Practice Center

Located on Cedar Cross Road in Dubuque, the Jack and Rosemary Gantz Athletic Practice Center houses 14,400 square feet of indoor space for indoor athletic practices primarily for baseball, softball, track, and lacrosse.

Off Campus

Clarke University practices and competes at venues located off campus including A.J Spiegel Park (baseball), Veteran's Memorial Park (softball), and Dalzell Field (football and track).

Physical Activities Center (PAC)

The PAC is located adjacent to the Kehl Center. It is an auxiliary gymnasium and provides areas for basketball, dance and aerobic activities.

Campus Ministry

Campus Ministry walks with people in their faith journeys as they mature in understanding, grow in practice, and begin to walk with others in their journeys.

Rooted in Catholic tradition and welcoming people of all faiths, Campus Ministry fosters the spiritual life of each member of the community. We build and empower the community of faith through our ministry of presence and programming. Campus ministry offices are located in the Foley Campus Ministry Center in the Stoltz Student Life Wing of Mary Frances Hall and in Sacred Heart Chapel.

Students, staff and faculty join campus ministry staff in serving the university community through Mass, spiritual enrichment experiences, retreats, service opportunities, faith sharing groups, social justice programs, global awareness opportunities, social gatherings, spiritual direction, and ecumenical prayer experiences.

Sacred Heart Chapel Mass Schedule

Sunday 5:00 p.m.

Wednesday 3:45 p.m.

Thursday 11:45 a.m.

BVM Feast Days and Holy Days of Obligation - see Clarke event calendar for dates/times

Counseling Services

Counseling Services is here to assist students in their pursuit of contented and balanced lives as they strive for academic, personal, and intellectual growth. For many students, this is a time of new challenges as they learn to balance scheduling academics, work, and athletics with leisure activities, relationships, and quiet time. Taking the time to address these issues in a comfortable and confidential setting can have a positive impact on academic, physical, and personal performance.

One predictable aspect of life is change. The college years are often a time of transition and adjustment to all kinds of changes. Many students are away from home, meeting new people, and getting used to different social dynamics. New demands in time can challenge even the most organized students. Homesickness can be very upsetting for new students, while sadness over leaving friends and uncertainties about future plans can plague upper class students. Increased responsibilities and balancing new choices can create anxiety and confusion. It is important to remember that all of these things are a normal part of change and growth. Intermittently struggling through these issues, as well as making peace with old issues, is a very normal and healthy part of growing as a person.

Our counselors are here to offer support to students during this time of new experiences and growth. We can help students better understand their individual patterns of interacting with others as well as time management styles to help them maximize their own resources. People with stronger support networks and effective time-management approaches report a greater sense of well-being. People who learn to handle stress, sadness, and anxiety more effectively are happier and more productive individuals. Having a positive self-image and good sense of self-worth in one's reserves can greatly assist the students' decision-making processes and enhance their sense of comfort. Uncovering the obstacles to self-esteem can prove beneficial for anyone. Addressing these kinds of concerns earlier in the academic career can help most students have a more satisfying college experience.

Seeking help when concerns have become overwhelming is a sign of strength and integrity, rather than an admission of failure. We commit to helping our students determine the best course to achieve their desired life. Our services are educational and supportive. If the student's needs ever exceed the scope of the services we provide, we will do our best to assist in making a referral to appropriate mental health, substance abuse, or other off-campus resources as needed.

Engagement and Intercultural Programs

The Office of Engagement and Intercultural Programs encourages personal and intellectual growth, global awareness and cultural competency through social, cultural, recreational and leadership programs. The office coordinates new student orientation, leadership development, commuter life, campus-wide programming, and student organization involvement. The office oversees the Student Activity Center,

Multicultural Center, and advises the student government (Clarke Student Association) and campus activities board (Clarke Activities Board).

CONNECT

A four-day program designed to welcome new traditional-aged freshman and transfer students precedes the first day of classes in the fall semester. New students learn about Clarke's services and programs, meet with faculty advisors, and have fun through a variety of social activities. Parents are invited to join us on Thursday to learn about services and programs and have opportunities to meet faculty, administrators and staff. Upper-class students are selected each year to serve as Tuckpointers to assist new students and parents as they transition to life at Clarke. More details can be found online: www.clarke.edu/connect.

Leadership Development

The office of engagement and intercultural programs sponsors a leadership program, CU LEAD, which allows participants to become more self-aware by clarifying personal characteristics and values, develop skills to demonstrate collaborative leadership in a diverse world, and become an active and engaged citizen.

Commuter Life

The office of engagement and intercultural programs is charged with developing and maintaining supportive programs and events for the development and advancement of commuter students. If in need of assistance, or have a concern or suggestion, please see the Director of Engagement & Intercultural Programs or the Office of Student Life.

Multicultural Center

In an increasingly diverse American society and in the midst of a growing sense of global awareness, students and graduates will be called upon to interact with people of many races, cultures, and backgrounds. Clarke University strives to foster an environment, which encourages the development of cultural appreciation, social responsibility, and the acceptance of diversity. The Multicultural Center is designed to promote the intercultural exchange and community involvement that is the backbone of such development. Anyone with culture is welcome to participate in the Multicultural Center, and everyone has culture! The Multicultural Center is located in the Stoltz Student Life Wing of Mary Frances Hall, room G27.

Involvement Opportunities and Student Organizations

Clarke students are encouraged to be involved in co-curricular activities, student organizations and events that are social, cultural, intellectual, spiritual and recreational. There are a variety of groups and organizations that provide leadership opportunities for students.

Music/Performing Arts

Chamber Ensembles
Clarke Cantabile Singers
Clarke Collegiate Singers
Drama Department Productions
Jazz Ensemble
Schola (Advanced Vocal Ensemble)
Wind Ensemble
Woodwind Ensemble

Leadership Opportunities

Campus Ministry Interns
Clarke Admissions Student Team (CAST)
Clarke Student Association (CSA)
Class Senators

- Senior Class (2019)
- Junior Class (2020)
- Sophomore Class (2021)
- Freshman Class (2022)

Intramural Advisory Board
Resident Assistants (RAs)
Student Telecounseling Admissions (TAG)
Tuckpointers (Orientation leaders)

Student Organizations

Benchwarmers (Athletic Fan Club)
Biology Club
B.L.A.C.K. Student Union (Building Love Amongst Cultures for Knowledge)
Clarke Activities Board (CAB)
Clarke Alliance

Clarke Association of Nursing Students (CANS)
Clarke Athletic Training Society (CATS)
Clarke Culinary Club
Clarke Organization of Student Physical Therapists (COSPT)
Clarke Outdoor and Nature Club (CONC)
Clarke University Dance Marathon (CUDM)
Future Young Professionals (FYP)
Hippo Society (Pre-Med)
Investments Club
Math Club
Peace, Betterment & Justice (PB&J)
Playmakers Improv Troupe
Psychology Club
Social Work Club
Spanish Club
Speak!
Teachers for Tomorrow
The Crux Media Club

Student Government

Every student who pays a student activities fee is a member of the Clarke Student Association (CSA). The leadership of CSA is the Senate. The Senate is comprised of elected positions including four executive board officers and all class officers. They meet regularly during the academic year. Students serve on various campus committees. A copy of the CSA Constitution is available on the Clarke Student Association website.

Student Publications

The opportunity to work on campus publications is open to all students. Media serving the university community include the *Tenth Muse*, an annual literary publication and the Clarke Crux, interactive media for students by students.

Traditions

Annual activities and traditions include Convocation and Tree Planting, Family Fun Days, Homecoming, Christmas Dinner, Clash of the Classes, May Daze, and the Honors Banquet.

Convocation and Tree Planting

Convocation is an assembly, which introduces the new school year for all students. This is a formal academic event with full academic procession of administration and faculty. New students are presented with a tassel and plant a class tree. The senior class names their tree.

Cultural Events

Each year, the Arts at Clarke Series bring internationally known performers to the Dubuque community. Performers from across the country and around the world are guests of the university. The series also includes outstanding performances and exhibits by Clarke's art, drama and music departments. The Mackin-Mailander Lecture Series brings distinguished speakers to campus for presentations on current issues.

Fine Arts Events

The art department sponsors art exhibits in Quigley Gallery 1550 by faculty, students and visiting artists from around the world. The drama department presents a season of four productions, including comedy, drama, plays with music and children's plays. The music department presents several concerts each season, including a Christmas concert, a spring concert, and a musical. Faculty and student performances and recitals are an important part of the season. The music department invites all interested Clarke students regardless of major to audition for its vocal and instrumental ensembles. Ensembles include: Clarke Collegiate Singers, the Clarke Cantabile Singers, the Clarke Wind Ensemble and other instrumental chamber groups. Auditions normally occur during the first week of classes. For additional information about any of these ensembles contact the music department.

Health Services

Health Services promotes health in body and mind while assisting students to be successful at Clarke University. By maintaining good health, students are better able to succeed academically and learn balanced independent life skills. Students are served through direct services, referral and health education.

The Health Services office is staffed by a registered nurse from 8:30 a.m. to 3:30 p.m. Monday through Thursday and 8:30a.m.-1:00pm on Friday. Appointments only from 1:00-3:30 pm on Friday. A Student health form should be completed and can be found online. A copy or record of immunizations, is requested

from each student and kept on file in the health services office. We function under HIPPA guidelines and all health services are completely confidential. No medical information will be released without student written permission.

If a student has any chronic health issues, be sure to have those supports in place before beginning class in the fall. Some students continue treatment with Physicians from home, while others transfer their care to professionals in Dubuque. We do not give allergy shots. If you need assistance please call Health Service directly (563-588-6374).

Please bring and carry with you an Insurance Card. Contact your insurance plan before you arrive to check for providers that are covered in the Dubuque area. Not all Insurance carriers have a network of providers in Dubuque, so plan for this. If you need assistance please call Health Services directly.

Residence Life

Living in campus residence halls plays an integral role in growing and developing emotionally, intellectually, and socially while at Clarke. This living opportunity provides potential for learning to how balance your rights as an individual to act, speak, and live as your conscious dictates, with your responsibilities to create a respectful, engaged, courteous living environment as a member of a community. When you sign your Housing Contract you agree to abide by a certain set of expectations that are necessary for the safe and smooth operation of the halls, and to the development of an environment conducive to learning. Information on specific and general policies is listed in other sections of this handbook. You also accept a certain degree of responsibility for your community. We ask you to respectfully voice your objections when others infringe on your rights, to work with staff and other residents to establish the necessary norms and standards for living together, and to assist staff in their efforts to hold residents accountable to those norms and standards which you are expected to help create and live by.

Residence Life Staff

The residence halls are staffed with resident assistants (RAs). RAs are student staff that live on the floor. They have been selected based on their leadership characteristics and knowledge of the resources on campus. If you need assistance, or have a concern or suggestion, your RA is a good person to see. RAs are responsible for facilitating a community atmosphere, ensuring that community standards are upheld, and residents are encouraged to take responsibility for their actions. RAs also act as a referral agent for students to other campus resources.

RAs are supervised by the Director of Residence Life and a Graduate Assistant who are trained to work with students. They wear many hats—educator, counselor, manager, disciplinarian and problem solver. You will have the opportunity to meet the staff during the year as they manages all services and programs for your residence hall. Residents should stop by the Office of Residence Life with maintenance or housekeeping concerns, key problems, suggestions and ideas, or meet with their RA.

GENERAL RESIDENCE HALL INFORMATION AND POLICIES

- i. **Abandoned Property:** Any personal items abandoned after the student moves out will be disposed of after 10 business days or by the close of each semester.
- ii. **Alcoholic Beverages:** Please see page 37 of the Student Handbook.
- iii. **Appliances:** The use of electrical appliances should be limited as to not cause issues of fire and/or power failure due to overloaded circuits. Small refrigerators no more than 4.0 cubic feet and microwaves up to 1,100 watts are allowed in rooms. Appliances having an open flame, burner or heating element (i.e. hot plate) are not permitted. Examples include but are not limited to George Foreman Grills, Pizza Pizzazz, Halogen lamps, and toasters. If an extension cord, a multi-plug adapter, is needed you must use a 14-gauge power strip that is equipped with a circuit breaker. Please, do not walk on extension cords or lay them under carpets. This can cause excessive heat and/or damage to the wires. Ask your RA if you have questions about appliances or need assistance. Air conditioners may not be used in any hall unless for medical reasons. A student requesting the use of an air conditioner must submit documentation from his/her doctor that clearly states the health condition and the reason the student needs an a/c unit installed in their room. If permission is granted, the facilities management office will provide and install the appliance.
- iv. **Bicycles:** To prevent hazards in the halls, bicycles may be stored only in designated areas. They may not be stored in stairwells, or chained to railings or furniture. Motorbikes or motor scooters are not permitted in the residence halls.

- v. **Cable:** Digital Cable is provided in each residence hall room. The channel lineup provides a variety of entertainment, educational, and informational channels. The University does not supply digital cable converter boxes for televisions not digital cable-ready.
- vi. **Campus Alert System:** Clarke University has a Campus Alert System in place to notify members of the Clarke community in the event of an emergency. Through the system, notifications can be sent via e-mail, phone and text message. By default, all students will receive e-mail alerts through their Clarke e-mail. Students may also elect to receive phone calls and text messages through the system.
- vii. **Candles/Incense:** Candles, incense and other open flames are not allowed in the residence halls.
- viii. **Compliance with Staff:** Residents are required to follow all directions issued by authorized representatives of the university, including the Director of Residence Life, Graduate Assistants, Resident Assistants (RA), and security personnel.
- ix. **Computers and Internet:** Student-owned computers may be connected to the university network from your room with an Ethernet cord (not provided) enabling you to access e-mail and the Internet. Wireless is also available in each room and common area. Call the help desk at 563-588-6390 for any assistance with your computer. (See "Internet/E-mail" in the *Service and Facilities* section). All student-owned computers must be certified by the computer center each year. The online certification process is prompted the first time you attempt to access the university network.
- x. **Consolidation:** Students are assigned to double occupancy rooms under the assumption the room will be occupied by two people unless alternative arrangements are made. If a vacancy occurs in a room due to the withdrawal or relocating of one of the residents, the remaining resident must select from one of the following options by the end of the semester:
 - a. Pay the additional fee necessary to occupy the room as a private (Upper class student option only)
 - b. Request a room change with someone who currently has no roommate
 - c. Allow residence life to assign a new resident to the room or move you to another room that has only one occupant
- xi. **Damages:** Residents are responsible for the condition of their room and door. Any damage, other than normal wear and tear, will be assessed and billed to the student. Residents are responsible for damage in common areas of the building and are required to report any destruction they witness or in which they are involved to the RA or Director. When damage occurs in a common area that cannot be attributed to any known individual(s), the cost of repairs will be shared equally among the residents in their building or individual wing. At the end of the academic year, charges are assessed for damage and loss through yearend inspection and checkout procedures. Charges are billed to individual student accounts. For students not returning the following year (graduating or withdrawing), such charges are deducted from their deposit and if the charges exceed the amount of the deposit, the difference is billed to the student's account.
- xii. **Darts and Dart Boards:** These items are not permitted in the residence halls.
- xiii. **Disposal of Garbage and Recyclable Materials:** Dubuque has received national recognition for its recycling efforts. As you now reside in Dubuque, it is expected that you follow the guidelines for discarding trash and recyclable materials. Dumpsters are located behind the residence halls – one for the disposal of garbage and the other for recycling. Each resident is responsible for disposing of his/her trash and recyclable materials. No trash or recycling is to be left in the common areas, bathrooms or hallways. A fine of \$25 per item not properly disposed of will be assessed. Each residence hall room is supplied with a recycling bin. The following items should be placed in your recycling bin, and then discarded into the recycling dumpster near your hall:
 - a. Paper (All types)
 - b. Cardboard
 - c. Aluminum cans. NO glass.
 - d. Plastic containers coded 1-5 & 7
 - e. Washed out metal food cans and aluminum foil
 - i. For a detailed list of what can and cannot be recycled please visit:
<http://www.cityofdubuque.org/DocumentCenter/Home/View/3122>
- xiv. **Drugs:** The use, possession or sale of illegal drugs, controlled substances and drug paraphernalia are not permitted. Violations of this regulation may result in suspension from the university and referral to the Dubuque Police Department. Please see page 36 of the Student Handbook.

- xv. **Emergencies:** Report any emergency to Security at 563-588-6393 and to the RA on call.
- a. **Fire** - When the fire alarm sounds, leave the building immediately via the nearest stairwell exit. Do not use the elevator. If possible, before you leave your room: turn on lights, close windows, and close your door. Also remember to wear shoes and carry a towel. If you should happen to be away from your room when the alarm sounds, do not return, but leave the building via the nearest exit. Failure to exit the hall when requested or when an alarm is sounding may result in an automatic fine of no less than \$50. Tampering with fire equipment including fire extinguishers, exit signs, smoke detectors, fire alarms and fire doors is a serious violation of law and university regulations. Anyone found responsible for such conduct may be fined no less than \$500 by the university and may be subject to prosecution.
 - b. **Medical** - Medical emergency assistance can be requested by dialing **911 (9-911 from a campus phone)**. For nonemergency medical attention please call security at 563-588-6393.
 - c. **Tornado** - In case of a tornado, residents are to move to a lower-level area, preferably underground, away from glass and other potentially dangerous objects. The staff will inform students when it is safe to return to their rooms. Designated shelter areas at the following webpage: [http://www.clarke.edu/page.aspx?id=19066#Severe Weather](http://www.clarke.edu/page.aspx?id=19066#Severe_Weather)
- xvi. **Fireworks:** Because of the serious threat to individual safety, firecrackers, cherry bombs, smoke bombs, and other similar devices are strictly prohibited on campus.
- xvii. **Furniture Removal:** Students may not place furniture from their rooms in hallways, bathrooms, study rooms, trunk rooms, or lounges. Students will be billed the replacement value for pieces of furniture not present at checkout. Moving lounge furniture to your room is considered theft. Students who move lounge furniture to their room may be subject up to a \$50 fine.
- xviii. **Grill Usage Policy:** Grills will be of the small portable, charcoal type only. No gas or wood grills allowed. Only charcoal briquettes can be used in the grill. It is recommended that charcoal briquettes that do not need lighter fluid are used, as no lighter fluid or other combustible materials are allowed in the residence halls. No wood, cardboard, or trash can be burned in the grill. Grills must be used in a safe manner for cooking of food ONLY. They cannot be used as a container for "camp fires." Grills cannot be left unattended. Once cooking is completed the charcoal must be extinguished with water. Ashes must sit for 24 hours before being properly disposed of. Hot ashes are not to be placed in any trash receptacle. Ashes cannot be dumped on the ground. Grills cannot be used in front of the building. They must be used in the back or side of the building and out of view from the front of the building. Grills cannot be used within 25 feet of any structure. Grills and small amounts of charcoal must be used and stored in a safe manner in accordance with packaging instructions. No grills or litter of any kind will be left on the lawn. The Director of Residence Life may designate specific areas for grill usage.
- xix. **Housing During Break Periods:** All students will be required to complete a supplemental housing contract with the Director prior to the beginning of the periods in which the university is closed. An additional fee may be applied to the student's account for on-campus housing. For security reasons, it is imperative that no student remains on campus during breaks without prior approval. Visitors are not permitted during breaks.
- xx. **Insurance and Personal Property:** Clarke University does not assume liability for the loss, damage, or theft of personal property. Residents wishing to protect themselves from the possibility of losses should consider purchasing an insurance policy, or ensure their parent's insurance policy includes a residence hall room.
- xxi. **Keys and Locks:** The residence halls are locked for security reasons. Residents are issued both an outside door "chip" and room key that permits access to the assigned buildings and rooms. The key and "chip" are given for that particular person's personal use and are not transferable. Students must lock up whenever they leave their room, as they are responsible for their personal security and university property. Students who lose a key or "chip" must immediately report the loss to the Director, if not available, to security. Lock changes and/or lost room keys will be assessed a \$100 fee. A lost "chip" can be immediately deactivated and a replacement fee of \$10 assessed.
- xxii. **Laundry:** Washers and dryers are located in each hall for your use. Your ID card or coin may be used to operate the machines. Report loss of coin money in the machines (includes vending) to the student accounts office, 202 Haas Administration Building. Report loads taken in error from the ID

card to your AD. You should not leave personal belongings unattended in the laundry rooms. Clarke University is not responsible for lost or stolen items.

- xxiii. **Lofts:** All rooms have loftable beds. No homemade lofts are permitted. Loftable campus furniture must be returned to the fourth notch from the bottom prior to check-out or a \$50 fine may be assessed.
- xxiv. **Noise/Quiet Hours / Courtesy Hours:** Our goal is to provide residence halls where a student's right to sleep and study is given priority. During periods designated as quiet hours, no noise should be audible outside the closed doors of a student's room. On the nights that precede class days, quiet hours will begin at 10 p.m. and will continue until 10 a.m. the next day. On those nights that do not precede class days, quiet hours will begin at midnight and will continue until 10 a.m. the next day. As a group, wings/floors may decide to extend quiet hours. Quiet hours remain in effect from midnight on Friday preceding final examinations until the conclusion of the examination period. Students found violating quiet hours may be required to leave housing immediately. Courtesy hours are defined as times when activities that might produce noise are limited out of courtesy toward other students. Courtesy hours are 24 hours a day, seven days a week. Residents should confront violations of this policy first. If unsuccessful, contact the RA on duty. Residents responsible for excessive noise and/or disruptive behavior may be required to remove stereos or other equipment from campus. If you bring a stereo to campus, you should bring headphones as well.
- xxv. **Parties:** Residents of all residence halls and the Apartment building interested in hosting a private party of eight or more people must obtain approval, two weeks in advance, from the Director of Residence Life. No alcoholic beverages may be served at parties. Students sponsoring parties take personal legal responsibility for the behavior of persons attending their parties whether invited or not.
- xxvi. **Pets:** Students may not have pets (with the exception of fish) in the residence halls.
- xxvii. **Posting and Decorating:**
- Personal Room
Residents are encouraged to add a personal touch to their rooms. When hanging pictures, posters, etc., only adhesive picture hangers or a special poster tape should be used. Nails, tacks, plastic tape or adhesive tape that will damage walls, woodwork, doors, furniture or fixtures are prohibited. Signs may not be placed in room windows. Collections of alcoholic bottles and cans are not permitted. Any damage to your room caused by decorations will be assessed and charged to the student's account.
- Common area
No decorations or furnishings of any kind are allowed in the stairwells. In hallways, posters may be affixed to the wall, in such a manner so as not to damage the wall. Displays of offensive materials, drug paraphernalia, and alcoholic beverage signs are not permitted in public areas including doors and hallway walls. Strings of small lights for temporary decorations such as Christmas lights may be used to outline the doorframe of a room from November 1 to February 1. The lights may be plugged into an outlet if it is next to the door, or the cord must run under the door to an outlet inside the room. The cord running under the door must be protected from damage. No personal strings of lights, extension cords, or other decorations may be strung along, or across the ceiling, or floor of any hallway. No decorations of any kind, paper, or other items may be fastened to or hung from any lights, emergency warning systems, sprinkler systems, emergency exit lighting / signs, or other emergency equipment in any hallway or room of the residence hall. No item of any kind may be hung so as to restrict visibility of any exit or emergency equipment. The Director of Residence Life may authorize decorating for special events, such as Halloween or Homecoming.
- xxviii. **Propping Doors:** Any student found to be forcing open and/or propping open an exterior or wing entrance door may be subject to disciplinary action. The safety and security of all residents depends on your help in this matter.
- xxix. **Recycling:** Please see Disposal of Garbage and Recyclable Materials on page 10.
- xxx. **Roofs/Ledges:** Since the roofs and ledges are unprotected areas and are not designed for the use of residents, students are not permitted to use the roof for any reason.
- xxxi. **Reporting Maintenance/Housekeeping:** Students are responsible for reporting items that need routine repairs to their RA/SM/AD. Students should not contact the facilities management office directly. This includes items in their rooms, common areas, bathrooms and areas in their building.

The housekeeping staff will perform routine cleaning of public and common areas. Housekeeping above and beyond the routine and/or resulting from abuse of the facility will be billed to the responsible students. Resident students are responsible for cleaning their own rooms and baths (if applicable).

- xxxii. **Room Changes:** Room change requests may be made after the second week of each semester by contacting the Director of Residence Life. A fee of \$25 is assessed for each room change. Unauthorized room changes will result in a fine of no less than \$25 and the students involved will be required to return to their prior living situation. If roommate conflicts occur, the student should seek assistance from their RA.
- xxxiii. **Room Entry:** Authorized representatives of the university shall have the right to enter any space at any time to perform all maintenance needs or projects, assist in any emergency, recover or prevent destruction of university property, perform scheduled health and safety inspections, or to investigate alleged violations of federal, local or university policies, rules or regulations.
- xxxiv. **Room Deposit:** Each student is responsible to ensure they have \$100 room deposit on account in student accounts. Information on deposit refunds can be found in the Terms & Conditions section of the Residence Hall Contract. Further, the deposit will be returned, or credited to the student's account if the student has an outstanding balance, following the student's permanent departure from university housing.
- xxxv. **Roommate Rights:** Each roommate has the right to:
- a. Read, study, and sleep without interference, noise, and distractions
 - b. Have personal privacy
 - c. Live in a clean environment
 - d. Have guests (in accordance with the visitation policy), and must take responsibility for their guests' behavior
 - e. Have free access to their room and hall facilities
 - f. Be free from fear of intimidation and physical and emotional harm
 - g. Air grievances to the Residence Life staff
 - h. Expect respect for their belongings
 - i. Have unique interests and values
- xxxvi. **Screens:** Window screens may not be removed for any reason. They are a deterrent for insects, bats and intruders. If screens are broken or missing, the student assigned to that room will be charged \$75 for replacement costs per screen.
- xxxvii. **Smoking:** Please see nicotine/ tobacco-free policy on page 39.
- xxxviii. **Solicitation:** Solicitation, door-to-door canvassing, distribution of literature, and commercial activities, are prohibited in the residence halls.
- xxxix. **Storage:** Storage is provided in Mary Benedict Hall, Mary Josita Hall and Mary Frances Hall for suitcases, trunks and boxes. Every item stored must be marked on the outside with your name, room number, home address, and date. Clarke assumes no responsibility for the loss, damage, or theft of your personal belongings. Storage is available to you, the hall resident, only during the semester. During the summer months the storage areas are available on a space-limited basis for students living on campus during the following academic year. All items placed in storage need to be properly marked with the student's name, phone number, and item description. The item must be removed or re-tagged by the identified tag date. The university reserves the right to dispose of items untagged or remaining after the identified removal date. Clarke University is not responsible for any item loss, theft, or damage incurred while in University storage. Apartment residents may store their items in the Mary Benedict Hall trunk room. Students should contact residence life to gain entry to storage.
- xl. **Telephones:** Landline telephones are available in a common space on each residence hall floor. Any nuisance or harassing call is considered serious. If you receive such a call, note the time, date and nature of the call and report it immediately to your RA. Toll-free calls can be made from any phone on campus by dialing 9 + 1 +8XX-XXX-XXXX. A prepaid phone card must be purchased from your preferred outlet and used to make any long distance calls.
- xli. **Tobacco-Free:** All campus buildings and grounds are smoke-free, tobacco-free and non-FDA approved nicotine-free. Please see the university policy on page 39.

- xlii. **Visitation:** You may receive visitors in your residence hall room according to the following guidelines. Guests must abide by the rules and regulations of the university. Clarke students are responsible for the behavior of their guest and any expenses incurred by them. Roommates are to be considerate of one another when entertaining guests. Disputes between roommates about visitation practices should be discussed with your RA. Visitation hours for opposite sex guests extend from 9:00 a.m. to midnight, Sunday through Thursday, and 9:00 a.m. to 2 a.m., Friday and Saturday. During visitation hours, students and guests must observe all university policies and procedures. Upon departure, the student will escort the guest out of the building. It is the responsibility of the resident to escort their guests until they leave. Cohabitation is not permitted at any time. Guests may be entertained in the residence hall formal lounges between the hours of 7 a.m. and 4 a.m. Formal lounges are located on the main floors of each hall. Siblings, 12 years of age or younger are permitted as overnight guests with approval of the Director. No guest, including a Clarke student, may stay more than three consecutive nights. A maximum of two guests per room will be allowed at any one time. The student must register a guest with the RA according to the procedures specified by the Director. No guests are allowed in the residence halls during vacations and breaks. If there is a special circumstance please see the Director. Restrooms are single sex and designated to the sex of the wing in which the restroom is located. Restrooms for opposite sex guests are available on the ground floor of Mary Benedict Hall and the Mary Josita Hall lobby.
- xliii. **Waterbeds:** Due to the structural damage that can be caused by a waterbed, their use is not permitted in the residence halls.
- xliv. **Weapons:** Weapons of any kind, or toys that resemble weapons (including, but not limited to firearms of any type, slingshots, ammunition, fireworks, knives, bows and arrows, etc.), are not permitted on campus property. This restriction applies to all areas of campus, including the residence halls and parking lots. Please see page 50 for the University Weapon's Policy.

AWARDS AND HONORS

The university annually recognizes outstanding achievement in leadership, scholarship, service, and citizenship. The following scholarships and awards are presented:

Dorothy Day Peace and Justice Scholarship: The Dorothy Day Peace and Justice Scholarship was established in 1984 to honor of Dorothy Day, founder of the Catholic Worker movement. Through her life of scholarship and solidarity with the poor, she worked for justice and peace through her resistance to war and unjust labor practices. The award is given to a junior student who, by choice of activities and studies, has demonstrated commitment to the ideals of Dorothy Day.

First Year Award and St. Catherine Medal: The First Year Award and St. Catherine Medal is given by vote of the faculty to a freshman student who demonstrates high standards in character, scholarship, service and the leadership required for election into Kappa Gamma Pi.

Francis J. O'Connor Memorial Award: Named in honor of a longtime Clarke trustee and friend, the O'Connor Award is recognized as the most prestigious award given to a graduating senior. The recipient demonstrates leadership, cooperation, generosity, kindness, and academic achievement.

Howard and Gertrude Thompson Award: This award is presented each year to an outstanding non-traditional student. The eligible student must have completed at least 30 hours at Clarke University, have a grade-point average of 3.0 or above and submit an essay describing the significance of education in their life.

Joan Keleher Doyle, BVM Award: Established in 1982 in honor of Joan Keleher Doyle, BVM who served as the President of the Sisters of Charity, BVM's from 1972 until 1980, to recognize a student who has excelled in Christian ministry by consistent and active participation in a variety of campus ministry activities.

John and Mary Miles Community Service Award: This award is presented annually to a second year student who has demonstrated energetic service through Clarke University.

Kappa Gamma Pi: Kappa Gamma Pi is a national Catholic college graduate honor society. Membership is limited to not more than 10 percent of the graduating class. Seniors who have earned at least a 3.50 GPA for the last four semesters and who have demonstrated leadership and significant participation in campus life are selected by vote of the faculty and the senior class.

Mabel Rooney Hoffman Award: This award is presented to a junior student who has exhibited academic excellence, effort and an outstanding response to service opportunities in the Clarke University community and society.

Martin Luther King Peace and Justice Scholarship: This scholarship was established in honor of Dr. Martin Luther King who worked for freedom and justice through nonviolent action. It commemorates his commitment to the values of equality, suffering love and reconciliation as expressed in efforts to secure human and civil rights, economic fairness and peace. The scholarship is awarded to a sophomore student who, by choice of activities and studies, has demonstrated commitment to the ideals of Martin Luther King.

Pauline Mathis Pfohl Leadership Scholarship: This scholarship award is presented to a sophomore student who has exercised significant leadership within the university community and has demonstrated outstanding academic achievement.

Sister Marianne Joy, BVM Award: This award was established by family and friends of Sister Marianne in memory of her significant contributions to Clarke and her unique commitment, care, concern and love for the residence life program. It is presented annually to a resident assistant who has demonstrated significant service to the residential community.

SERVICES AND FACILITIES

Academic Advising

Academic advising is a learning process designed to assist students in setting and achieving their educational goals. It provides students with opportunities to better understand the purpose of a university education and to plan an academic program that will give them the knowledge, values and skills necessary to be lifelong learners and competent professionals in their chosen careers.

Academic advising at Clarke is personalized and takes into account the needs of each student. Faculty academic advisors guide students in designing a quality academic program that meets individual life goals. The advisor guides the student's learning experiences through course and career planning and program review, and makes referrals to the appropriate campus services as necessary.

CU 101: Transitions course instructors along with a Registration Assistant from the student's chosen major serve as academic advisors for first-year students in the daytime program during the students' first academic year. Generally, all other students are assigned a faculty advisor in their major area of interest. Although some group advising sessions may be held to clarify academic policies, programs and procedures, advisors meet with individual students and offer guidance as they progress toward graduation. Ultimate responsibility for academic progress and decision making resides with the student.

Academic Affairs

The academic affairs office is responsible for academic programs, advising, and faculty. The office assigns academic advisers, monitors academic progress and standing, and is available to answer questions or address concerns about academic programs.

Admissions

The Clarke admissions office is located in the Wahlert Atrium. Admissions information and applications for admission can be obtained in the admissions office. The office also provides tours of the campus to interested individuals. Students who are interested in becoming tour guides or hosting Clarke visitors may apply at the beginning of the year to be a Clarke Student Ambassador. Applications and interviews are required. Please contact the admissions office at X6316. Office Hours are 8:00 a.m.-4:30 p.m., Monday to Friday.

Alumni Relations

The alumni relations office is located with the administrative offices on the second floor of the Atrium in room 227. Graduates of Clarke are members of the Alumni Association. The office works to maintain connections with alumni through events held on campus and across the country. Alumni Association cards are available to all alumni to procure library access and other benefits. The office also develops relationships with current students by supporting class activities. Please contact the alumni relations office at x6553. Office Hours are 8:00 a.m.-4:30 p.m., Monday to Friday. Visit www.clarke.edu/alumni for a listing of benefits, updates and upcoming activities.

Banking

Your banking needs can be met at one of the banks or credit unions in the Dubuque area. At Clarke, ATM machines are located in the lower level of Mary Josita Hall and in the Student Activity Center. The ATM

machine accepts Shazam, Cirrus, and other national credit cards. Checks can be cashed at the student accounts office. This service is extended to Clarke students only. Other than work-study checks, a check of \$50 or more requires one day's notice. No third-party checks are accepted. Any returned checks will be subject to a \$25 surcharge.

Campus Alert System

Clarke University has a Campus Alert System in place to notify members of the Clarke community in the event of an emergency. It is very important that you update your information to ensure you receive alert information on your mobile or home phone. By default, alert messages will always be sent to your Clarke email account. Log into your MyInfo account, under the Communication heading, click on Student Alert Notification in the lower left corner of the page. It is here you can update or add information to receive emergency notifications.

Campus Store

The Whitlow Campus Store is located in the Student Activity Center. In addition to course materials for all Clarke classes, we offer a full line of school supplies, convenience items, Clarke apparel and gifts. Payment can be made by check, cash, credit card (MasterCard, Visa, Discover, AMEX), debit card or ID Card. Course books can be purchased in-store or ordered online for shipment or for in-store pick up. We offer new, used, rental and digital course materials, and offer book buy-back during finals week of fall and spring terms. For store hours, information or to shop online, visit the Whitlow Campus Store at:

www.clarke.edu/bookstore

Career Services

Clarke University students have access to a wide variety of individual and group services that assist in career exploration, preparation and readiness experiences, many of which help meet the outcomes for Compass. These include:

- Career Exploration
 - Job Shadowing and Internships
 - Personality Inventories
 - Career Inventories
- Job Preparation
 - Resume/Cover Letter Assistance
 - Interview Preparation
 - Career Etiquette Events
 - Networking Opportunities
- Graduate School Application Assistance

Compass

The Compass office provides services central to the overall mission of Clarke University. Our services are educational and developmental in nature and are designed to guide you to discover yourself, your passion and your unique path. The Compass office provides valuable information, tools and resources through a combination of classroom presentations, individual sessions, online tools and written materials.

The Clarke Compass

Clarke's Compass helps students navigate their own personal and professional growth, leading toward success in the contemporary world. The student learning outcomes are grounded in a Catholic vision of education, particularly as we express it in the BVM Core Values of freedom, education, charity, and justice. The common good serves as an important unifying theme.

The Compass outcomes integrate the liberal arts, essential academic and professional skills, experiential learning, and major courses of study in order to prepare students for whatever awaits them. Through achievement of the following curricular and co-curricular outcomes, you will leave Clarke with a set of competencies that place you above your peers at other institutions:

- **Communication:** Students will demonstrate and articulate appropriate communication of thoughts and ideas in a variety of contexts.
- **Thinking:** Demonstrate thinking skills informed by experience, knowledge, insight, and reflection.
- **Global Awareness and Social Responsibility:** Students will develop awareness of others' lived experiences and diverse perspectives in order to take an active role in local, national, and global concerns and issues.
- **Integration of Knowledge:** Students will develop a depth and breadth of knowledge across the curriculum in the arts, humanities, natural sciences, and social sciences while developing an integrated knowledge base around the theme of the Common Good. By acquiring this breadth of knowledge, students promote the Common Good as they seek solutions to local, national, and global problems to improve the lives of others.

- **Professional Preparedness:** Students will acquire knowledge, skills, and experiences applicable to a professional context.
- **Spirituality:** Students will demonstrate an ability to engage in a process of spiritual growth in a dialogue which includes the Catholic tradition.

The Compass office will provide the resources and guidance needed as you create your path at Clarke. As you build and update your MAP (My Academic Plan) in The Source, the Compass staff will provide many of the resources necessary to help meet your individual Compass outcomes. These include, but are not limited to:

- Service Learning
- Civic Engagement Opportunities
- Study Abroad Opportunities

Additional information about Compass can be found in the Academic Catalog and on the Clarke University website. Clarke University students are encouraged to schedule an appointment or stop by the Compass and Career Services Center at the beginning of their first year to connect and get started.

Conference and Event Services

The conference and event services office is dedicated to serving the needs of Clarke students as well as the tri-state community with facilities, planning and conference services. The conference and event services office should be your first call when arranging on-campus events. Not only will this avoid scheduling/space conflicts, the office can assist with refreshments, audio-visual needs, seating arrangements, security and facilities management notification, and promotion/publicity. Office Hours are 8:00 a.m. - 4:30 p.m., Monday through Friday. The office is located on the ground floor of Mary Josita Hall.

Margaret Mann Academic Resource Center

The MARC (Margaret Mann Academic Resource Center), located on the second floor of the library, offers services to all students—daytime traditional undergraduate, adult studies, and graduate at Clarke University. The center supports students' classroom experiences across disciplines, helping them develop and reinforce those skills essential to academic success and lifelong learning. Services include:

- Professional staff who support writing, time-management, learning and study strategies, note-taking, and college reading strategies
- One-on-one work with trained peer coaches for writing, skills, and course content
- Course specific study groups and SWAG (Study With a Guide) sessions
- Assistance for students with disabilities requesting accommodations

DINING SERVICES

Your ID card is coded and scanned for use as a meal card if you have purchased a board plan or if you have loaded money onto your ID card. If you lose your ID card, immediately go online to deactivate it.

Replacement cards can be obtained in the Information Room in the lobby of the Student Activity Center. For students on board plans, meals are served in the Dining Room, or you may choose a combo meal exchange in the Café. Cash can be used in both locations.

DINING ROOM Hours (located in Mary Josita Hall)

Monday-Thursday 11:15 a.m.-1:00 p.m. (Lunch)

Friday 11:15 a.m.-1:00 p.m. (Lunch)

Saturday / Sunday 11:00 a.m.-12:30 p.m. (Brunch)

4:30 p.m.-7:00 p.m. (Dinner)

Closed for Dinner

Closed for Dinner

CAFÉ 1843 Hours (located in the Student Activity Center)

Monday-Friday 7:00 a.m.-10:00 p.m.

Saturday / Sunday 2:00 p.m.-10:00 p.m.

(Grill closes 10:00-11:00 a.m. & 9:00 p.m.)

(Grill open from 5:00 p.m.-9:00 p.m.)

Traditional Meal Plans:

- **19-Meal Plan:** This plan is for students who want the most for their money. Choose 19 meals per week plus \$100 of Flex Dollars*.
- **14-Meal Flex Plan:** This meal plan works around your schedule. Students are able to choose any 14 meals during the week plus \$175 of Flex Dollars*.
- **10-Meal Flex Plan:** This plan is for the light eaters. Students can select any 10 meals during the week plus \$200 of Flex Dollars*.

- **Apartment plan:** Available to apartment residents only. Receive 75 meals per semester plus \$300 of Flex Dollars*.

* **Flex Dollars** can be used anywhere on campus.

Meal Plan Changes'

Students can change their meal plan only during the first two weeks of the semester in the student life office.

Sick Tray or Sack Lunch

Requests for carryout meals for meal plan participants who are ill or miss all meal periods will be honored at the Dining Room or the Café upon presentation of the student's ID Card.

There is no food service available when residence halls are closed or during breaks.

FINANCIAL AID

The financial aid office is located in the Haas Administration Building, on the second floor of the Atrium. The staff will assist students to plan the financing of their education at Clarke University.

The financial aid office manages federal, state and institutional financial aid resources and also handles on campus student employment. Current financial aid policy and procedures are housed at www.clarke.edu/financialaid. Consumer Information can be accessed at: <https://www.clarke.edu/intranet-current-students/intranet-financial-aid/intranet-student-consumer-information/>.

ID CARDS

Students receive a photo identification card. The ID card functions as identification, library card, meal card, laundry card for resident students, access to the Kehl Center, and to gain entrance to campus events. The card also works as a declining balance card for vending machines, the Café, Dining Hall and campus store purchases. The student ID card also provides free access to the Jule, Dubuque's city bus system. Students and families can go online to load money onto the card. If the card is lost or stolen it is the student's responsibility to immediately deactivate the card online. To access your account, login at: <https://clarke.edu/clarkecard>. Clarke University is not responsible for funds used on a lost card. Students will not be able to make a purchase or use their meal plan without a card. A \$5 fee is charged to your student account for a replacement card. ID station hours are posted on the door of the Information room in the Student Activity Center (M-F 11am-1pm & 5-10pm; Sat & Sun 2-10pm). The card remains the property of Clarke University. If you have questions, contact the student life office.

KELLER COMPUTER CENTER

The Keller Computer Center (KCC Information Technology) supports academic computing, campus network, and telephone facilities for educational and instructional activities of Clarke students, staff, and faculty. The center also supports administrative computing and provides a professional computing environment. All members of the university community are encouraged to use the center's facilities. The KCC home page can be found on the Internet at <http://www.clarke.edu/page.aspx?id=2684>

Computer and Internet Access

Student and departmental computer labs with networked computers and printing are available throughout campus. Supported software includes Microsoft, Adobe Creative Cloud, SPSS, and email. Wireless network access is available throughout the entire campus.

Help Desk Hours

Computer Center Hours: Monday through Friday, 8:00 a.m.-4:30 p.m.; Saturday and Sunday, closed. Additional assistance is available by emailing help@clarke.edu

E-mail

All current students receive an e-mail account at the beginning of their first year. Access to your Internet / E-mail account is available from any computer with an internet connection and browser. All students, faculty, adjuncts and staff have an academic e-mail address on the Clarke University e-mail system and are required to check their Clarke e-mail account on a regular basis. Important academic and university-wide information is distributed via e-mail and is considered official.

MyInfo and Moodle

MyInfo accounts give students secure access via the web to their student information, e.g. class schedules, grades, transcript information, program evaluations, financial aid and their financial information. Students also register for classes using MyInfo. Moodle accounts provide access to Clarke's online learning environment. Access to course syllabi, assignments and tools for teaching, learning and collaboration are available here.

LIBRARY

The Nicholas J. Schrup Library is located in the Wahlert Atrium. It contains a wide variety of materials and resources for the use of Clarke students. Print as well as electronic resources including books, journals, and databases are available for student use. Library staff are always available for consultation and help. See the library Web page (www.clarke.edu/library) <https://www.clarke.edu/academics/library/> for full information on the library. The library staff may be reached at any time via e-mail at library@clarke.edu or by calling the Circulation Desk at 563-588-6320

Library Services

- A collection of over 250,000 items including 160,000 online electronic books and 90,000 online electronic full text journals.
- 24/7 access to all on-line databases, books, journals, and the Clarke online catalog to any Clarke student with a valid ID card.
- Interlibrary loan, reference and term paper consulting services are available from the staff.
- Leisure reading collection based on New York Times bestsellers as well as an assortment of DVD's for your viewing pleasure.
- Study areas.
- Reserve materials are located at the Circulation Desk.

Facilities Housed in the Schrup Library

- Archives and The Rare Book Room
- Margaret Mann Academic Resource Center (MARC)
- Writing Center/Tutoring Services
- Margaret Mann Classroom
- Mississippi Room
- Open computer lab with computers, flat bed scanning, and printing
- The Instructional Resource Center (IRC) containing curriculum materials available to education majors.
- The Lingen Technology Commons (LTC) is located in the lower level with two classrooms, a conference room, a commons area, laptop computers, voice recorders, video cameras, and a color printer.
- The Music Library
- A/V Services
- Compass Office
- Career Services

Library Hours

- Normal Operating Hours: Monday-Thursday, 7:30 a.m. - 11:00 p.m.; Friday, 7:30 a.m.-5:30 p.m.; Saturday, 1:00 p.m.-6:00 p.m.; Sunday, 11:00 a.m. – 11:00 p.m.
- Hours and holiday schedules are posted at the entrance to the library. Hours vary during holidays and breaks.

LOST AND FOUND

Unclaimed items found on campus are delivered to the student life office and placed in the Lost and Found. Items are kept for one month after which time, unclaimed items are donated to charity.

MAIL CENTER

The Mail Center is located next to the Whitlow Campus Store. Undergraduates who carry nine or more credit hours are assigned a mailbox. Graduate and adult studies students may request a campus mailbox by contacting the Student Life office. Mailboxes are accessible when the Student Activity Center is open. Mail is distributed in the morning, Monday through Friday. Stamps may be purchased in the Mail Center or Campus Store. Students are notified through their mailbox when they have received a package which may be picked

up in the Mail Center or Campus Store. UPS shipping services are available through the Mail Center and Campus Store.

MARKETING AND COMMUNICATION

The marketing and communication office includes marketing, public relations, print and web services, video, copywriting, and social media for the university. The office strives to meet the communication needs of the university by producing quality print and electronic communication pieces that promote and accurately portray the university and its programs in a consistent manner.

REGISTRAR

The registrar's office is located in Room 201 of the Haas Administration Building. This office maintains each Clarke University student's academic record, oversees registration, and prepares class schedules. Services provided include enrollment verification, student information changes, deferments, Veterans and Voc. Rehab certification, transcript requests, transfer evaluations, program evaluations and review and posting of AP, DANTES, CLEP and PLA credit.

The following forms are available on the registrar's page of Clarke's Web site.

- Add a Class (Adult Studies, MBA and MOL only)
- Add/Drop
- Application to Major Program Form
- Change of Name / Local Address
- Drop or Withdraw from a Class (Adult Studies, MBA and MOL only)
- FERPA forms
 - Annual Request to Prevent Disclosure of Directory Information
 - Authorization for Release of Education Records
- Final Grade Report Request
- Incomplete Grade
- Independent Study
- Leave of Absence
- Petition to Take an Adult Studies Course
- Petition to Waive/Substitute Academic Requirement
- Satisfactory/Unsatisfactory Grade Option
- Adult Studies Petition to Take a Daytime Course
- Tutorial Request
- Withdrawal from Course

Financial clearance from student accounts is required for participation in commencement and for receipt of diploma. Clearance is also required for official and unofficial transcripts and final grade reports.

All Clarke students have a MyInfo account where class schedules, unofficial transcripts, grades and program evaluations are available. Students also register for classes through MyInfo. Course schedule information is available on Search for Classes. Additional academic information such as registration, directions, test scores, and receipt of academic documents is also available on MyInfo. Students are able to change their permanent home addresses through their MyInfo accounts.

Students are required to apply for graduation through their MyInfo accounts a year in advance of graduation.

Notification of Rights under FERPA

The Family Educational Rights and Privacy Act (FERPA), passed in 1974 and still being interpreted by the Department of Education, is a law designed to protect the privacy interests of students, not institutions. Under this legislation, students enrolled in colleges and universities have the following fundamental rights:

1. The right to inspect and review your education records within 45 days of the day Clarke University receives your written request for access. You can get the necessary form and submit your request at the Registrar's Office. The Registrar will make arrangements for access and notify you of the time and place where the records you wish to review may be inspected.
2. The right to request the amendment of your education records if you believe they are inaccurate or misleading. You may ask Clarke University to amend a record that you believe is inaccurate or misleading. This ability to amend a record does not apply to subjective types of information such as

grades or evaluations unless it can be shown that a grade was recorded incorrectly. To request amendment of your education records you should complete the form available in the Registrar's Office and submit it to the Registrar. If Clarke University decides not to amend the record as you requested, you will be notified of the decision in writing and advised of your right to a hearing regarding your request for amendment. You will also be provided with information regarding the procedures for such a hearing.

3. The right to provide written consent to disclosures of personally identifiable information contained in your education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by Clarke University in an administrative, supervisory, academic or research, or support staff position (including security office personnel and health staff); a person or company with whom Clarke University has contracted (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, employed in or voluntarily assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review your education record in order to fulfill his or her professional responsibility. Upon request, Clarke University discloses education records without consent to officials of any other school in which you seek or intend to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by Clarke University to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202

Student FERPA rights pertain to the education records Clarke maintains on a student, not to the student himself/herself.

Certain information from a student's education record can be designated by the institution as Directory Information and may be released. Directory Information is generally not considered harmful or an invasion of privacy if disclosed. An item of Directory Information may be disclosed by Clarke University for any purpose, without the prior consent of a student, unless the student has limited or forbidden its disclosure in writing.

Clarke has designated the following as Directory Information: 1) full name, 2) campus mailing address, 3) email address, 4) home address, city and state, 5) telephone number, 6) date of birth, 7) academic program, 8) participation in officially recognized activities and sports, 9) height/weight of members of athletic teams, 10) dates of attendance, including current classification and year, matriculation and withdrawal dates, 11) expected graduation date, 12) degrees and awards received, 13) schedule of courses, 14) parent/guardian or other family member's name and city/state of residence, 15) most recent previous educational institution attended, 16) photograph, 17) full or part-time status, and 18) class roster. Even though information is designated as Directory Information by Clarke University, this does not mean that Clarke will disclose this information, only that it may choose to disclose it.

A student may limit or forbid disclosure of Directory Information by filing a Non-Disclosure Order available in the Registrar's Office. This Non-Disclosure Order must be filed annually on or before the add/cancel date for the fall term. Students entering in terms other than the fall term must file a Non-Disclosure Order by the add/cancel date for the term in which they enter Clarke and each fall thereafter. If a student leaves Clarke with a Non-Disclosure Order in force, the order remains in force until a student withdraws it in writing. Students who enroll in terms other than the regular fall semester will be given FERPA notification and will need to file a Non-Disclosure Order by the add/cancel date for the term in which they are enrolling. Thereafter, as long as a student remains enrolled, annual notification will happen in the fall.

Addendum: Possible Federal and State Data Collection and Use

As of January 3, 2012, the U.S. Department of Education's FERPA regulations expand the circumstances under which your education records and personally identifiable information (PII) contained in such records — including your Social Security Number, grades, or other private information — may be accessed without your consent. First, the U.S. Comptroller General, the U.S. Attorney General, the U.S. Secretary of Education, or state and local education authorities ("Federal and State Authorities") may allow access to your records and PII without your consent to any third party designated by a Federal or State Authority to evaluate a federal- or state-supported education program. The evaluation may relate to any program that is "principally engaged in the provision of education," such as early childhood education and job training, as well as any program that is administered by an education agency or institution. Second, Federal and State

Authorities may allow access to your education records and PII without your consent to researchers performing certain types of studies, in certain cases even when we object to or do not request such research. Federal and State Authorities must obtain certain use-restriction and data security promises from the entities that they authorize to receive your PII, but the Authorities need not maintain direct control over such entities. In addition, in connection with Statewide Longitudinal Data Systems, State Authorities may collect, compile, permanently retain, and share without your consent PII from your education records, and they may track your participation in education and other programs by linking such PII to other personal information about you that they obtain from other Federal or State data sources, including workforce development, unemployment insurance, child welfare, juvenile justice, military service, and migrant student records systems.

SECURITY

Security staff is available to be of assistance to students, visitors, faculty, and staff 24 hours a day and can be reached by calling 563-588-6393 from off campus and x6393 from on campus. In an emergency, the Dubuque Police, Fire, or medical services may be reached by dialing 911 from any campus phone.

Students, faculty, and staff are asked to exercise reasonable caution on-campus and to be alert to suspicious persons or activities. You are also reminded to be certain that doors are not propped open and that unauthorized persons are not permitted to enter residence halls. Resident students are reminded that the residence hall Door Access System is in place for your protection, and should not be bypassed. Security on campus is a shared responsibility.

Clarke University complies with the requirements of the "Campus Crime Awareness and Campus Security Act of 1990" and, in so doing, makes available information describing university policies related to fire safety, security and statistics concerning certain types of crimes to its students, faculty, and staff and to prospective students, faculty and staff. Crime Statistics and the Fire Awareness Report are available online from the Campus Safety & Security link.

- **Reporting** - University security officers do not have law enforcement authority, but do have access to the police by phone. If you are the victim of a crime or have information regarding a crime, it should be reported immediately to the office of Safety & Security.
- **Phones** - Phones to reach a security officer or emergency services are located in Catherine Byrne Hall (CBH) in the main hallway of ground, 1st, 2nd, & 3rd floors; the reception desk in the Atrium; the Student Activity Center by the campus store front door; the Kehl Center Rotunda; courtesy phones on each floor of each residence hall, outside the front door of each residence hall and at the lobby desk of MBH, MJH, and MFH. In CSI, there is a phone on each floor by the elevator. Security provides round-the-clock coverage including holidays and during special school closures (i.e. closed because of weather). Extension 6393 will be answered 24 hours a day.

There are two "Code Blue" phones in the TDH Lot and two emergency phone towers in the new North Parking Lot located at Clarke Dr. and Clarke Crest Dr. that can be used to call Clarke Security.

- **Timely Notice** - In cases where criminal activity is reported which, in the university's opinion may pose a threat to others, university authorities will use appropriate means to provide a general warning to the university community. This may include but is not limited to any of the following: bulletin boards, verbal announcements, e-mail, and/or phone "voice mail." It is each community member's responsibility to be attentive to these media and to act prudently when warned.
- **Residence Halls** - Students and their guests are asked to be particularly careful about keeping exterior doors to the halls closed and locked. Interior doors to stairways and elevators are also locked to control access to living areas by unauthorized persons. For your own safety and the safety of others in the hall, you should not permit non-residents into these areas.
- **Security Awareness** - It is the responsibility of appropriate staff members in various university programs to provide information to students about security procedures and ways or preventing criminal activity on campus at least once each semester.

ACTIVE SHOOTER PROCEDURES

While the number is relatively small, the number of violent incidents on college campuses involving active shooters has increased and warrants the development of appropriate policies and procedures to best protect the Clarke campus community. Active shooter incidents evolve rapidly, where seconds, rather than minutes, matter. In general, how one responds to an active shooter will depend on the specific situation. There is no way to predict the motives or actions of a person intent on committing an act of violence, therefore the following recommendations are just that, recommendations, based on the practices and policies of numerous colleges and universities. Any option may still result in negative consequence.

Steps to take if you think there is an active shooter on campus

1. First – protect yourself by moving to a safe location.
2. Second – in safe – Call 911 (or 9-911 from campus phone)
 - a. Provide details of situation – who and where you are, what you have witnessed, and if anyone has been injured.
 - b. If possible alert others – call campus security (563 588-6393) (X6393) or front desk (563 588-6700) (X6700) and tell them to call security.

While there is no evidence to suggest one right way to respond to the threat of violence, there are some general recommendations to follow if, and only if, you deem it safe to do so.

In the event of an active shooter on campus and you are:

In a classroom, office, laboratory, residence hall:

1. Stay in the room secure the door with lock and barricade if possible with a heavy wedge or furniture and turn off lights;
2. Silence all items that emit sounds – phones, radios, etc.;
3. If safe to do so allow others to take refuge with you;
4. Identify ONE person to call 911 (9-911 from campus phone);
5. If the door has a window cover it or stay out of view, and take adequate cover – thick desks, walls, or any object that may stop a bullet; stay low and quiet;
6. If the room has an external window and depending on the location of the gunman, you may also choose to place signs in the window to alert law enforcement that people are in the room.

In a hallway or corridor:

1. Get to a room that is not already secured and secure it. Unless you are very close to an exit, do not run through a long hallway to get to the exit, and do not hide in restrooms unless it is the last resort.

Trapped with the gunman:

1. Try to remain calm;
2. Do not provoke the gunman. If no shooting is occurring, do what the gunman tells you to do and do not make sudden moves;
3. In this situation, only you can make the decision of what you will or will not do to preserve your life or the lives of others.

In an open space (such as a parking or large room)

1. Immediately seek protection- put something between you and assailant;
2. Consider trying to escape, if you know where the assailant is and there appears to be an escape immediately available;
3. If in doubt find the safest area and secure it as best you can.

Treating the Injured

1. Apply pressure to bleeding and elevate if possible
2. Provide calm reassurance

Un-securing the area

1. The assailant may not stop until engaged by law enforcement or until their objective is met;
2. Do not allow yourself to be lured into the open (the assailant may bang on the door, yell for help, or otherwise entice you to open the door);
3. If there is any doubt about the safety of the individuals inside the room, keep the room secured until you are confident that official law enforcement is in command of the situation.
4. You may be instructed by law enforcement to exit with your hands on your head. Follow their instructions.
5. Once you have been evacuated, you will not be permitted to retrieve items or access the area until the crime scene is released.

Keeping Updated:

If an active shooter situation develops, Clarke will implement its emergency response plan and will work with law enforcement to support their efforts to manage the situation.

1. Alert on the Clarke Homepage
2. Email alerts
3. Text message through emergency text messaging service

Placing a call to report emergency:

CALLING 911- Emergency situations should be reported to law enforcement. Dial 911 (or 9-911 from campus phone), stay on the phone until it is answered (may take several rings) DO NOT hang up. Be prepared to provide as much information as possible including:

1. Speak calmly, clearly, and slowly;
2. Where you are located - building room number;
3. What is happening;
4. Number of people at your immediate location;
5. Injuries - number and types;
6. Your name;
7. Any details that you witnessed regarding the assailant - description, type of weapons, identify if you know it.

STUDENT ACCOUNTS

The student accounts office is located in Room 202 of the Haas Administration Building. This office posts the billing for tuition, fees, room and board, and collects payment. You can access your bill through your MyInfo account, where you can also make payments and set up a payment plan. At student accounts, students can add money to their Clarke ID Card. Checks may be cashed with a valid Clarke ID. Work Study and campus payroll checks are distributed through this office. Check at the office or on Clarke's website for current hours.

To participate in graduation ceremonies, students with any outstanding balance must pay that balance in full in order to receive your graduation attire. Similarly, your account must be paid in full to receive a diploma, grades or to have transcripts issued.

Student Loan Office

The student loan office monitors the collection of Clarke-sponsored student loans. The office handles entrance and exit interviews with students.

WELCOME DESK

The Clarke University Welcome Desk is the main campus information center for calls and visitors. In addition to a full-time receptionist, the welcome desk employs a number of students. The Welcome Desk serves as a distribution center for deliveries, a location for sign-ups and petitions. Please check with the Welcome Desk staff for details and procedures.

UNIVERSITY POLICIES AND PROCEDURES

It is the intent of Clarke University to establish a climate conducive to the assumption of responsible conduct by students and the assurance of respect for the rights and welfare of others.

These policies are generally intended to ensure the university's ability to meet its educational objectives. Failure to adhere to the policies enumerated below may result in disciplinary action and/or criminal prosecution. See also Residence Hall policies under Residence Life.

ACADEMIC POLICIES

Please, see the "Academic Rules and Procedures" section of the Clarke University Catalog (www.clarke.edu/catalog).

ACCEPTABLE USE POLICY FOR CAMPUS COMPUTING RESOURCES

Information Technology Resources

Clarke University computing services and resources are for use by currently enrolled students, currently employed faculty and staff, and Clarke University workshop participants. The Systems Administrator of all systems (including designated staff members) has both the right and obligation to monitor use of these resources to ensure appropriate use in character and extent; including voicemail, phone, web pages, e-mail, and online talk/chat and any other forms of computer resource (examples include deactivation of account, deletion of files).

Unauthorized or inappropriate use of Clarke University computing resources will be grounds for sanctions, which include suspension or loss of computing privileges, disciplinary action, or in extreme cases, termination and/or legal action. You may be held personally responsible for ANY use made of your

authorization to Clarke University computing resources by unauthorized persons ("authorization" means computer account, login name, lab access, or any other means by which you identify yourself to gain access to any computer system, network, computer based information system). This policy will be enforced and reviewed by the Clarke University Systems Administrator, the Information Technology department, the Human Resources department, and the Student Life department.

For password-protected authorizations in your name, you should change your password immediately upon initial access to your account and frequently thereafter. You are encouraged to use passwords that are not easily guessed (e.g. avoid names and birthdays). Do not write down your passwords where others might see them. If you suspect that someone may be using your authorization to a computer resource, you should immediately change your password and notify the Help Desk at (563)588-6390.

Efficient use of the e-mail and voicemail systems suggests that messages should be concise and directed to individuals with an interest or need to know. Personal use of phone, e-mail or voicemail is allowable but should not interfere with or conflict with official use and should only constitute a small percentage of total usage. Users should exercise good judgment regarding the reasonableness of personal use. Please refrain from using Clarke resources to receive and store personal photos or media. No personal long distance calls are to be made except for emergencies, and the University shall be reimbursed for such calls. Providing the toll-free number for use by other than prospective students is prohibited.

E-mails to university-wide distribution lists must originate from the Academic Affairs Office, Registrar's Office, Public Relations Office, Human Resources Office, Student Life Offices, President's Office, Computer Center, or an executive administrator. Please refrain from attaching Word or Excel documents, use the PDF file format instead.

The following activities are examples of unauthorized or inappropriate uses of computing resources. These are intended to suggest rather than define the limits:

- Using, or attempting to use, someone else's authorization.
- Accessing, or attempting to access, someone else's computer files (including system, network and internet) at Clarke University or elsewhere via Clarke University resources without permission.
- Threatening, intimidating, or harassing other persons to attempt unauthorized access to Clarke University computing resources.
- Impairing, interrupting, or inhibiting any other's access to Clarke University computing resources (e.g. generating or spreading a virus, sending codes to lock hardware, installing unauthorized software, excessive consumption of network and system resources, etc.) except as authorized by the Systems Administrator or appropriate computer services staff.
- Permitting others (at Clarke University or anywhere else; including family members and/or friends) to use your authorization to access Clarke University computing resources such as network, internet, email, or any other system resource.
- Sending anonymous, deceptive, fraudulent, illegal, distasteful or unwelcome electronic communications using any Clarke University resource including network, chat, e-mail, Moodle, content management system, etc.
- Viewing, mailing, or using materials that are obscene, profane, offensive, or upsetting to others. Messages, jokes, images or email forwards which violate Clarke harassment policy or create a hostile work environment are prohibited.
- Using regional, national, or international network partnerships of Clarke University for a purpose that violates the University's agreement with those partners.
- Violating license agreements, copyrights, intellectual property rights or use of others materials without express consent of the user/owner (see Peer-to-Peer File Sharing Copyrighted Material).
- Tampering with hardware, software and network settings of Clarke University computing resources including labs, system resources, or any other PC, server or cloud-based computing service.
- Theft of Clarke University computer resources including hardware, software, data, accessories, or other network resource (see Computer Theft Definition below).
- Misuse of information accessed while a Clarke University employee or student, such as information stored on academic servers, administrative servers, or PCs.
- Use of a Clarke University computing resource for profit-making, non-University work such as contract programming, self-employment advertising, word-processing service, developing graphics advertising, etc.
- Violating the State of Iowa Computer Crime Law, or the Federal Computer Crime laws, or any local, state, federal, or international laws while using a Clarke University computing resource.
- Sending spam e-mail while using any Clarke University computing resource.
- Unwelcome chain letters, forwarding large e-mail, or downloading files which cause problems with storage, system resources, or any other network utilization.

- Excessive use of Clarke University computing resources for on-line gaming, on-line chat, video streaming, or downloading that causes problems with network utilization, bandwidth, or internet connections.
- Solicitation to buy or sell goods or services unrelated to Clarke University is prohibited. This includes fundraising or other activities unrelated to Clarke seeking funding support.
- Broadcasting unsolicited personal views on social, political or other non-business related matters is prohibited.
- Forwarding official university business messages off-campus is prohibited.
- Using social media as a tool for bullying, spreading anti-Clarke messages, or impersonating other people.
- Recording of classes without permission from the professor.
- Accessing Clarke resources (e.g. Moodle, e-mail, MyInfo, etc.) from insecure connections or devices.
- Any other activity or attempted activity contrary to, or not consistent with the mission, policies, beliefs, or best interests of Clarke University.

Computer Theft Definition

A person commits computer theft when the person knowingly or without explicit permission accesses or causes access to a computer, computer system, computer network or any part thereof, for the purpose of obtaining service, information, or property with the intent to deprive the owner of possession. A computer theft also occurs when a person takes, transfers, conceals, or retains possession of a computer, computer system, any computer software/program, or any data contained in a computer, computer system, tablet, smart phone or computer network.

ADVERTISING and POSTING

The following guidelines are provided in an effort to ensure the effectiveness of signs and posters on campus and the orderly appearance of bulletin boards.

- 1) Posting of signs and flyers must be confined to bulletin boards and kiosks. There may be only one poster/flyer publicizing a particular activity on each kiosk or bulletin board. Never post signs on wooden surfaces around campus.
- 2) All signs, posters, etc. must be submitted to the student life office for approval before they may be posted. Each will be stamped in the lower left-hand corner noting approval and the date by which it is to be removed.
- 3) Except in extraordinary cases, the maximum size permitted will be 14" X 22".
- 4) Posted materials must be neat and in good taste and must contain complete information regarding the activity to be advertised including the name of the sponsoring organization or person, campus representative, or group responsible. Specifically prohibited is material that contains statements or pictures, which would be reasonably perceived as offensive or insensitive or disrespectful to an individual or group. Material is prohibited which promotes the violation of university policy, civil law or advertises alcohol or other drugs.
- 5) Posters must be removed within 24 hours following the event or activity they advertise.
- 6) The vice president for student life must approve creative advertising.

Posters not in compliance with these guidelines may be removed and/or the sponsor may be refused permission to use campus bulletin boards in the future. All signs/posters must be removed after the event.

COMPLAINT PROCESS

The U.S. Department of Education regulations to improve the integrity of programs authorized under Title IV of the Higher Education Act (HEA), as amended (the "Program Integrity Rule"), took effect on July 1, 2011. Based on those regulations, schools need to clarify and disclose information on their accreditation and state approval status.

Clarke University, as an institution authorized to provide postsecondary education in the state of Iowa, is committed to full compliance with the Program Integrity Rule.

The Higher Learning Commission of the North Central Association of Colleges and Schools accredits Clarke University.

Complaint Process

Clarke University seeks to resolve all student concerns in a timely and effective manner. To that end, this complaint process serves as an ongoing means for students to discuss or register complaints that pertain to alleged violations of state consumer protection laws that include but are not limited to fraud and false

advertising, alleged violations of state laws or rules relating to the licensure of postsecondary institutions, and complaints relating to the quality of education or other state or accreditation requirements.

Resolution Process

Any student who believes he or she has been subject to unjust actions or denied his or her rights is expected to make a reasonable effort to resolve the matter before seeking formal resolution. To that effect, Clarke University recommends the student request a meeting with the parties directly involved. During the meeting, students should describe the nature of the complaint and a desirable resolution. Both parties are encouraged to try to find a fair and satisfactory resolution.

The Offices of Dean for the College of Professional and Graduate Studies, Dean for the College of Arts and Sciences, Student Life, Admissions, Registrar, Student Accounts, Financial Aid, and Human Resources all provide specific administrative means to address and resolve most, if not all, of the questions and concerns you may have. The contact information for each of these Offices is provided below.

- Office of the Dean for the College of Professional and Graduate Studies (academic programs, faculty, advising, accommodation services): (563)588-6383; paula.schmidt@clarke.edu
- Office of the Dean for the College of Arts and Sciences (academic programs, faculty, advising, accommodation services): (563)588-6432; norma.perez-kahler@clarke.edu
- Office of Student Life (student and campus life, discrimination complaints): (563)588-6517; kate.zanger@clarke.edu
- Office of Admissions (admissions eligibility): (563)588-6540; susan.burns@clarke.edu
- Office of the Registrar (academic records, registration): (563)588-6392; kristi.bagstad@clarke.edu
- Office of Student Accounts (bills and payment plans): (563)588-6342; kathy.vaughn@clarke.edu
- Office of Financial Aid (loans, scholarships, grants): (563)588-6414; daisy.halvorson@clarke.edu
- Office of Human Resources (personnel): (563)588-8194; jody.pfohl@clarke.edu

If the parties involved in complaint are unable to find a satisfactory resolution and further action is deemed appropriate, students must follow the procedures outlined in the following documents:

Grade Challenges: [Clarke University Catalog](#)

Academic Integrity Policy: [Clarke University Catalog](#)

Standards of Student Conduct and Disciplinary Procedures: [Student Handbook](#)

Discrimination and Harassment: [Student Handbook](#)

Sexual Misconduct Policy: [Student Handbook](#)

It is expected that students will fully utilize Clarke University's administrative procedures to address complaints in as timely a manner as possible and with the appropriate individual or office. If a student has a complaint and is unsure with whom to address it, he or she may complete the [Student Complaint Assistance Form](#).

Complaints Addressed to External Agencies

If on occasion students believe that these administrative procedures outlined above have not adequately addressed the concerns identified under the Program Integrity Rule, the following independent procedures are provided. It should be noted that external agencies rarely review or act on complaints that have not been processed through all appropriate channels at the University.

- The Higher Learning Commission ("HLC") of the North Central Association of Colleges and Schools is an independent body responsible for the accreditation of programs offered by Clarke University. HLC relies on constant contact with the University to ensure quality higher learning. Accredited institutions are required to submit progress reports, monitoring reports, contingency reports, and annual reports, as well as to participate in focus visits. Each year, HLC receives a number of complaints from students or other parties. When a complaint raises issues regarding an institution's ability to meet accreditation criteria, HLC will forward a copy of the complaint to the institution and

request a formal response. Complaints may be filed with Higher Learning Commission at the following link: <http://www.ncahlc.org/information-for-the-public/complaints.html>

- A variety of other federal or state agencies or state boards, which are involved in the evaluation and approval of institutional programs, or in the granting of professional certification or licensure, may also be contacted. These agencies include, but may not be limited to, the following:
 - The Iowa Department of Education, Division of Learning and Results, processes accreditation of undergraduate teacher preparation programs. Complaints may be sent to: State of Iowa, Department of Education, Division of Learning and Results, Grimes State Office Building, 400 E 14th St, Des Moines IA 50319-0146; Telephone: (515)281-5294; www.educateiowa.gov
 - The Iowa Board of Nursing approves the university's nursing programs. The description, process, and forms for filing a complaint with the Iowa Board of Nursing may be found on the [IBON website](#).
 - The Commission on Accreditation of Athletic Training Education provides guidelines and directions and guidelines for submitting formal complaints. The information is found in the CAATE Policy and Procedure Manual, section XXIV. Complaints Regarding CAATE Accredited Program, p. 37. This document may be accessed on the [CAATE website](#).
 - The National Association of Schools of Music governs the accreditation of the music unit at Clarke University. Directions and guidelines for expressing a concern about a member institution may be found on the NASM [association's website](#).
 - [The Commission on Accreditation of Physical Therapy Education](#) is the division of the American Physical Therapy Association responsible for review of formal complaints in physical therapy programs. Section 11 of the [Rules of Practice and Procedures](#) provides guidelines for addressing complaints.
 - The Council on Social Work Education is responsible for accreditation of the University's social work program. Guidelines for formal complaints to the Commission on Accreditation may be found on the [CSWE website](#).
 - The State of Iowa protects its citizens against consumer fraud. You may file a written complaint [online](#) or download the file, print it, complete it and mail it to the Attorney General's Consumer Protection Division.
 - The Iowa Civil Rights Commission enforces laws against discrimination on the basis of race, creed, color, sex, sexual orientation, gender identity, national origin, religion, or disability in any program or activity. You may find [directions for filing a complaint](#) online, or contact the organization at: Iowa Civil Rights Commission 400 East 14th Street Des Moines, IA 50319-1004, (515)281-4121 or 1(800)457-4416.
 - The Office for Civil Rights investigates complaints of discrimination based on race, color, national origin, sex, age or disability in programs that receive funding from the Department of Education, including most schools and colleges. Further information is available [online](#).
 - Equal Employment Opportunity Commission: <http://www.eeoc.gov/employees/charge.cfm>

If you are currently enrolled, or anticipate enrollment, in an educational program that requires state agency or board authorization and/or licensure and do not see it listed here, please contact the Office of the Vice President for Academic Affairs at: (563)588-6406.

ANTI-DISCRIMINATION and HARASSMENT POLICY

Clarke University is committed to maintaining a positive working and learning environment that is free from discrimination and all forms of harassment including sexual harassment and hazing. In keeping with this commitment, we will not tolerate discrimination or harassment of or by students, employees, supervisors, co-workers, vendors, visitors, or customers of the University. This position is consistent with Clarke's efforts to

maintain equal employment opportunity, equal educational opportunity, nondiscrimination in programs/services and use of facilities, and the affirmative action program.

Hate crimes will be referred to the City of Dubuque law enforcement for appropriate investigation and action.

“Hazing” refers to any activity expected of someone joining a group (or to maintain status in a group) that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating. The specific behaviors or activities within these categories vary widely among participants, groups and settings. While alcohol use is common in many types of hazing, other examples of typical hazing practices include: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; brandings; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault.

Sexual Harassment (See Sexual Misconduct Policy)

It is illegal to harass or discriminate against a student, employee or visitor based upon his or her sex, sexual orientation, gender or gender identity. **(For definition, reporting, and investigation procedures see the Sexual Misconduct Policy.)**

Age Harassment

The Age Discrimination in Employment Act (ADEA) forbids age discrimination against people who are age 40 or older. Age harassment involves the harassment of a person because of his or her age. Age harassment may include ridicule or offensive remarks about a person's age, specifically when this harassment is so frequent or severe that it creates a hostile or offensive work environment.

Race/Color Harassment

Race/color harassment involves the harassment of a person because of his or her race or skin color or because of personal characteristics associated with race or skin color. Race/color harassment also includes harassment of a person because they are married to (or associated with) a person of certain race or skin color. Most often race/color harassment occurs as offensive comments, epithets, jokes, slurs or gestures, or through symbolic objects or drawings. Even when the victim and harasser are the same race, or the victim is not a minority, race harassment is tolerated and unlawful.

Religious Harassment

Religious harassment involves harassment of a person because of his or her affiliation with a particular religion or observance of religious holidays or dress. Religious harassment may include negative or offensive remarks or jokes about a person's religion or religious garments; religious slurs; or other verbal or physical conduct based on an individual's religion or religious beliefs. Coercing an employee to participate or not participate in religious activities also constitutes religious harassment.

National Origin Harassment

National origin harassment involves harassment of a person because he or she is from a particular country or part of the world, because of ethnicity or accent, or because he or she appears to be of a certain ethnic background (even if they are not). National origin harassment also includes harassment of a person because they are married to (or associated with) a person of a certain national origin or because of their connection with an ethnic organization or group. National origin harassment may include derogatory words or conduct aimed at an individual's nationality, ancestry, foreign name, accent, appearance or culture.

Disability Harassment

Disability harassment involves the harassment of a person because of his or her actual or perceived physical or mental disability. Disability harassment also includes harassment of a person because they are associated with a person who has a physical or mental disability. Disability harassment may include ridicule, demeaning conduct, or offensive remarks about a person's disability.

Responsibilities

All students and employees are responsible to help assure that we avoid harassment. All University students and employees, therefore, have the responsibility of keeping University administrators informed, through the most confidential and direct means possible, of all alleged acts and/or complaints or harassment or discrimination. It is the responsibility of each principal administrative officer, department head, and supervisor to ensure a working environment free of harassment and intimidation for students and employees.

Filing a Complaint

****These procedures apply to all harassment and discrimination complaints besides Sexual Harassment. The Sexual Misconduct Policy will control the complaint, discipline, and appeals procedures for complaints of sexual harassment.**

It is the University's intent to investigate all complaints in accordance with the procedures identified in this policy. Complaints that may be addressed under this policy include complaints based on the conduct of University students, faculty and staff members, other persons acting in official University capacities, and University visitors. To the fullest extent practicable, the University will keep complaints and the terms of their resolution confidential.

If an individual wishes to discuss a harassment or discrimination matter, in confidence, before making a formal complaint, he or she may meet with a designated campus equity advocate. The advocate is a faculty or staff member designated by the vice president for student life to listen, help evaluate the options to address the concern, and make appropriate referrals. The advocate may advise a formal complaint be filed with an appropriate administrator.

Individuals who believe they have been harassed or discriminated against and wish to file a formal complaint should address their concerns to the appropriate administrative official at the University as set forth below.

Complaint about:	Appropriate Administrator
Faculty Member	Vice President for Academic Affairs
Staff Member	Director of Human Resources
Student	Dean of Students
Vice President	President

Faculty members, vice-presidents, administrative department heads, supervisors, and residence life staff, are required to report to the Appropriate Administrator incidents of harassment reported to or observed by them but they are not to conduct an investigation. Exceptions to this policy are the Chaplain, the Director of the Health Services, and the universities equity advocates who are considered confidential advisors. If the complainant feels uncomfortable going to their Appropriate Administrator, or the Appropriate Administrator is the subject of the harassment or discrimination allegations, the complainant should direct the complaint to one of the other Appropriate Administrators.

Official allegations of harassment or discrimination are to be made in writing to the Appropriate Administrator as soon as possible and not later than ninety (90) calendar days from the date of the alleged harassing or discriminatory event. The complaint must include the following information: name, address and telephone number of the complainant; the nature of the complaint; date(s) and location(s) of the alleged occurrence(s); evidence on which the complaint is based; and the redress sought by the complainant.

Complaints against a student will be handled according to the Disciplinary Procedures in the *Student Handbook*.

Complaints against an employee will be handled using the following procedures:

The Appropriate Administrator will have twenty (20) calendar days in which to conduct an investigation of the complaint. The Appropriate Administrator may act as Investigator or may arrange for another individual to act as Investigator in the matter. The purpose of the investigation is to establish (1) whether there is reasonable basis for believing the allege and a violation of the policy has occurred, and (2) the factual circumstances surrounding the claim.

In extreme cases where the safety of individuals, the protection of property, or the continuity of the educational process may be in danger, the Appropriate Administrator, in consultation with the President, can decree the immediate suspension of an individual or individuals. In these cases, the individual must respond to the charges within 72 hours of notification, or waive his/her right to the appellate process.

In conducting the investigation, the Investigator will interview the complainant, the person against whom the complaint is made, and may interview any other persons believed to have pertinent factual knowledge. A copy of the university's anti-harassment policy and complaint procedure will be provided to both complainant and accused. At all times, the Investigator will take steps to maintain strict confidentiality to the fullest extent practicable. The parties and any notified Administrator of the University or supervisor will maintain strict confidentiality as well.

The investigation will afford the person against whom the complaint is made an opportunity to respond to the allegations of the complaint. The Investigator will be in communication with the complainant until the complaint is resolved. The complainant will be informed of general actions taken but will not be informed of specific conversations held with the person against whom the complaint is made.

Upon the expiration of the twenty (20) calendar day period the Investigator will have an additional ten (10) calendar days to produce a written report summarizing the findings of fact. This report will be provided to appropriate Vice President and/or President. The appropriate Vice President and/or President will review the report within ten (10) days and determine appropriate sanctions if any. Both parties involved will then be notified concerning the determination of facts and any sanctions imposed.

Sanctions may include, but are not limited to, written reprimand of the person against whom the complaint is made, suspension or dismissal of the person against whom the complaint is made, a change of grade or other academic record, a change of course section, a change of reporting line for an employee, or any other appropriate sanction(s) under the circumstances. If sanctions are imposed, this report will become a part of the personnel file of the individual against whom the complaint is made.

Appeals

If either party disputes the findings or is dissatisfied with the sanctions, they may appeal by filing a written appeal with the President of the University within fifteen (15) calendar days of notification of the findings. The President of the University will review the record of the matter and will reach a final determination as to any action to be taken within ten (10) calendar days of receipt of the appeal.

The determination of the President on the appeal is final and may only be addressed further by petition to the appropriate grievance committee by the party who remains dissatisfied. Rules governing the grievance committees of faculty, staff and students are provided in their respective policy manuals.

Anti-Retaliation Statement

Clarke University forbids retaliation against anyone for reporting harassment, assisting in making a harassment complaint, or cooperating in a harassment investigation. Retaliation of any kind against anyone filing a complaint of harassment or discrimination is prohibited. Initiating a complaint of harassment or discrimination will not affect a complainant's employment, compensation or work assignments or, in the case of a student, grades, class selection, or any other matter pertaining to student status. If you feel you have been retaliated against, notify the Director of Human Resources or your Appropriate Administrator immediately.

False accusations of harassment or discrimination can seriously injure innocent people. Initiating a false harassment or discrimination complaint or initiating a harassment or discrimination complaint in bad faith may result in disciplinary action. A finding for the accused does not constitute a finding the complaint was in bad faith.

DISORDERLY OR THREATENING BEHAVIOR

Behavior which disrupts the orderly educational or administrative operation of the university or which is coercive or threatening to the safety and well-being of self or others may be subject to immediate action which could include suspension, expulsion or other appropriate action.

A student may be required to receive, at the expense of the student, a comprehensive health evaluation, including physical and mental health assessments, as deemed appropriate by the university. Documentation regarding diagnosis, recommended treatment plan and recommendations about the student's ability to attend classes and live in a residential community may be required from appropriate health professionals. In some situations, a student must agree to follow the recommended plan developed between the university and the student in order to maintain student status.

ELECTRONIC COMMUNICATION

Students using university computer facilities and electronic resources are expected to conform to the Acceptable Use Policy for Campus Computer Resources found on the Computer Center page at: www.clarke.edu/page.aspx?id=3348. Failure to do so may result in disciplinary action involving loss of privileges and probation or suspension from the university. Also see page 25 of this Student Handbook.

ELIGIBILITY POLICY FOR EXTRACURRICULAR ACTIVITIES

1. Students on academic probation are ineligible to participate in intercollegiate athletics or serve in leadership positions in student organizations.

2. Academic eligibility is determined each semester. Students with a cumulative grade-point-average below 2.0 are placed on academic probation.
3. Responsibility for compliance with these regulations rests with the athletic director and the director of engagement and intercultural programs. Names of participants are submitted to the registrar who verifies academic eligibility before participation.

FIREWORKS

Possession or use of firecrackers, cherry bombs, smoke bombs, gunpowder, and other explosive materials is prohibited because of its potential for personal injury and its disruptive impact.

FUNDRAISING

The purpose of this policy is to coordinate all Clarke fundraising efforts and to ensure that communications from Clarke to its constituents are consistent with the university's overall needs and priorities. All fundraising efforts must support, and not compete with, the university's overall efforts to secure funding for annual operating needs, capital projects and endowed funds.

The Institutional Advancement (IA) Office is responsible for coordinating the cultivation, solicitation and stewardship of donors and, therefore, oversees all fundraising appeals to any Clarke constituents: alumni, students, faculty, staff, friends, local businesses, foundations, corporations, and parents of students and alumni. Two fundamental principles guide the IA Office's efforts:

1. That Clarke's overall interests take precedence over the special interests of individual departments, organizations, teams, clubs, or other groups; and
2. That all fundraising on behalf of Clarke must be in compliance with Sec. 501(c)(3) of the Internal Revenue Code, which governs non-profit tax-exempt organizations.

Clarke University recognizes that individual departments, organizations, teams, clubs, and other groups have need for occasional fundraising activities for the group's benefit or the benefit of designated charities; however, multiple and overlapping solicitations to the same constituents may have unintended negative consequences. All such efforts shall be coordinated through the IA Office.

I. Submission of Fundraising Proposals by Campus Groups or Individuals

Any department, organization, team or club wishing to solicit Clarke's constituents must contact the IA Office usually no later than two months before the planned solicitation. The only exception to this is when a department, organization, team or club would like the IA Office to incorporate their request into the university's direct mail or phonathon calendar. In these instances it is appropriate to give the IA Office five months' notice.

A. Campus Activities Needing Institutional Advancement Approval and/or Involvement

1. Raising money for external groups and organizations
2. Raising money for internal groups and organizations
3. Soliciting donations of any kind from external groups

B. Information for Institutional Advancement should include:

1. Department/Organization/Team/Club/Group making request
2. Recipient of financial/in-kind support
3. Purpose of support (what the funds will be used for) and total cost associated with the project
4. How project relates to strategic initiatives
5. Timeline of proposed fundraising initiative
6. Targeted group of prospects (i.e. alumni, faculty/staff, friends)
7. Number of students, faculty and/or staff that will benefit from this fundraising initiative
8. Additional sources of funding if goals are not met through this fundraising initiative
9. Outcomes to be achieved by this activity

C. Exclusions from Policy

This policy does not prohibit or limit in any way fundraising efforts by departments, organizations, team or clubs that take the form of advertising in publications or programs; car washes; camp fundraisers, sales of baked goods, trinkets, apparel items; ticketed performances; personal chore services, etc., in which the buyer of such goods or services receives a tangible benefit as a result of the transaction. Because of the

Internal Revenue Service (IRS) guidelines, the university cannot issue gift receipts for these transactions. However, student organizations wishing to take part in these types of activities must follow the Student Organization Fundraising Guidelines set forth by the Student Life Office. Please complete the form available at: http://www.clarke.edu/media/files/Student_Life/fundraisingform.pdf.

Please note the IA Office is responsible for securing an annual raffle license on behalf of the university. For questions concerning exclusions, please contact the IA Office at 588-6405. For questions concerning Student Organization Fundraising Guidelines, please contact to Student Life Office at 588-6313 or visit the Student Life portion of the Clarke University Web site. This policy also does NOT include public benefit events. Any plans for benefits must be reviewed and approved by Clarke University administration. The university does not support benefit events on behalf of individuals. Fundraisers for organizations will be taken by the appropriate Vice President to Cabinet for approval.

II. Approval Process and Next Steps

Requesters submitting fundraising proposals to IA will be contacted within one week of submitting their request to either be notified of the IA Office's decision or be asked to submit additional information regarding the project. Decisions will be based on the university's existing fundraising activities, the number of students, faculty or staff that will benefit from the project and the outcomes to be achieved by this activity. Once approved, the following guidelines will be followed:

1. The IA Office has final approval over all prospect lists.
2. All solicitation letters must be directed to the IA Office so that gifts may be processed in accordance with IRS guidelines.
3. The IA Office will review all written materials prior to being sent to prospects.
4. Gift receipts and thank you letters will be the responsibility of the IA Office; however, the IA Office is happy to provide a list so that those receiving the funds or in-kind donations may thank donors as well.
5. Prior to solicitation, the IA Office will work with the department, organization, team or club and the Business Office to ensure funds received through the fundraising appeal are deposited in the correct account.

GAMBLING

Gambling on campus in any form is prohibited, except in cases of lotteries and raffles held in conformance with Iowa statutes and approved by the vice president for student life.

HEALTH INSURANCE

Health Insurance Information and Resources

Clarke University requires that students have health insurance. Medical bills due to accident, injury or illness can create a financial burden for students who are uninsured or underinsured. Some students may be covered under their parents' or spouses health insurance plans. It is essential to check with the health insurance company to determine eligibility. A student living away from home needs to be sure that they can be covered by out-of-network providers in Dubuque. Students must have health insurance coverage before beginning classes and/or practices, in the case of a student athlete.

Students, who are not covered under a parent or spouse for health insurance, should purchase a health insurance plan for themselves. Currently, Clarke University does not endorse a specific student insurance plan. There are many websites that offer student and/or individual insurance plans. Below, please find information to help you in your search.

If you have questions, please contact the staff in Health Services at 563-588-6374; or during June and July, the Student Life Office at 563-588-6313.

Student Health Insurance Resources:

Independent Health Insurance Providers

1. *Ludovissy & Associates Insurance*
Contact Jon Ludovissy or Troy Leibold
563-556-6661 Office
2. *Goodmann Insurance*
Contact Bart Brown or Alecia Ehlers
563-556-3232 Office

3. *O'Connor & Associates Insurance Agency*
Contact Tammy Klein
563-557-7440 Office

Iowa Health Insurance Marketplace

www.healthcare.gov or Call Center 800-318-2596

Who can enroll?

- Adults aged 19-64
- Personal income that doesn't exceed 133% of the Federal Poverty Level (\$15,282 for family of 1 person)
- Resident of Iowa (local or Clarke University address) and be a U.S. citizen
- Not be otherwise eligible for Medicaid or Medicare
- Cannot be claimed as a dependent on parent(s) tax form
- Cannot be currently enrolled in another health plan
- Flexible enrollment dates with change in current health care coverage

Health Insurance for International Students

This policy will be mandatory for international students attending Clarke University beginning August 2014.

- 1st Agency, Inc. and Global Underwriters Agency (269-381-6630)

<https://www.1stagency.com/internationalcoverage.php>

See the 1st Agency website for detailed benefits with the International Student Policy.

MISSING PERSON POLICY

This policy establishes procedures to be followed at Clarke University in the event a student is reported missing and of the option to provide confidential contact information for a person to be notified in the event the student is officially reported as missing as required by the Higher Education Act of 2008.

- If a student is suspected to be missing, the information should be reported to the Vice President for Student Life.
- The Vice President for Student Life, in cooperation with the Office of Safety & Security and other appropriate staff, will initiate an investigation into the welfare of the student. This investigation will include a good faith effort to make contact with the student. Campus Safety will gather all essential information about the student from the reporting person and from the student's acquaintances (description, clothes last worn, where student might be, who student might be with, vehicles description, information about the physical and mental well-being of the student, class schedule, recent photograph, etc.). If the actions are unsuccessful in locating the student or it is apparent immediately that the student is missing, Campus Safety will contact the Dubuque Police Department to report the student as a missing person and they will take charge of the investigation.
- Each resident student will be informed and given the opportunity, during the process to check-in to the residence hall, to provide confidential contact information to be used in the event that student is determined to have been missing for more than 24 hours. This information will remain in effect until changed or revoked by the student. We will also contact parents and any other emergency contacts provided by the student as necessary.

For purposes of this policy, a student may also be considered to be a "*missing person*" at any time the person's absence is contrary to his/her usual pattern of behavior and unusual circumstances may have caused the absence. Such circumstances could include, but not be limited to, a report or suspicion that the missing person may be the victim of foul play, has expressed suicidal thoughts, or is in a life-threatening situation. (April 2010)

NOISE

Obscene, violent, or excessively noisy behavior is prohibited anywhere on the campus and off-campus at university sponsored events.

PARKING

Students are permitted to operate automobiles and park on campus as long as they abide by university regulations.

1. Vehicles may be operated on streets, drives, and in parking lots; they may not be operated on sidewalks, lawns, or in any other places not intended for their use.
2. Vehicles parked in University lots must display current parking permits for the lot designated. Student parking permits may be obtained online or in the student accounts office for an annual fee. Permits must be displayed on the left rear bumper or on the left side of the back window.
3. Student vehicles may not be stored or parked for long periods of time on city streets. Clarke Drive is posted for "Alternate Side Parking." Penalties for violating parking regulations on City of Dubuque streets include city tickets and/or towing at your expense.
4. On Clarke Drive, across from the Catherine Dunn Apartments, is a "Residential Parking Permit District." Signs are posted to regulate hours of parking in this area.
5. Any parking regulation signs on the street or Clarke property shall be complied with.
6. Students not living on campus over the summer months are not allowed to store their vehicles in the Clarke lots or on city streets, and can be ticketed and towed at the owners' expense.
7. The university reserves the right to ticket vehicles parked improperly on university property and on city streets adjoining the campus and to enforce those tickets as necessary.
8. Clarke University will honor current student parking permits from other Dubuque colleges and universities. These students are required to abide by all Clarke University parking regulations.

Purchase of Parking Permits

Parking permits can be purchased online. Go to the Clarke home page, click on Current or Future Students. Scroll to Campus Safety & Security. On the right side bar, click the link to Purchase Parking Permits and follow the instructions. Your permit will be placed in the folder you receive at CONNECT or you can pick it up at Student Accounts. You may also purchase your parking permit in the Student Accounts Office during normal business hours.

Parking Fines

Parking fines not paid or appealed within five (5) school days become delinquent, and you may lose your right to appeal the ticket. All delinquent fines will be charged to the student's account. Your vehicle could also be booted if multiple tickets are unpaid or you are parked illegally. You will need to pay all tickets along with a \$50 boot removal fee at Student Accounts. No vehicle will have the boot removed without proof from Student Accounts of full payment. Damage to the boot will result in a \$250 charge.

Snow Removal

To facilitate the removal of snow from Clarke University parking lots, special parking restrictions will be implemented. These restrictions will be announced to those affected by voice mail, e-mail, or other appropriate means. Clarke University reserves the right to ticket and tow, at the owners expense, any vehicles that do not comply with snow removal restrictions.

Towing of Vehicles

Clarke University may tow, at the owner's expense, vehicles determined to be in areas where they may potentially cause harm to the owner or others, disrupt university operations, continually violate parking regulations, or that could create a hazard in the event of an emergency.

Visitor Parking

These reserved spaces are for visitors to Clarke University ONLY, and are not to be used by students. At times there may not be a visitor space available for all visitors. If you have a visitor and they receive a parking ticket for not having a current parking permit, you should turn it in to the Safety & Security office within two (2) working days so that the ticket can be voided. Include your name and campus address and the name of the person that the vehicle belongs to.

Parking lot locations:

- **CBH lot** (2 levels) - The lower level of the CBH lot is the long narrow lot outside the dock door of CBH. The upper level CBH lot is located between the Keller Computer Center and the back doors of the Atrium. Students may park in the lower level of CBH lot after 4:30 p.m., Monday–Friday, and on weekends and holidays. The upper level of the CBH lot is reserved for faculty and staff at all times, including weekends and holidays.
- **CL lot** (Commuter Lot) - located east of CBH serves as parking only for commuter students.
- **CSI lot** – located across Clarke Drive from CBH and the CSI, serves primarily as parking for commuter students and for those that work in the area; however, any vehicle with a valid Clarke parking permit may park in this lot.
- **RCW Parking lot** - located between MFH and the soccer field, serves as parking for those that live and work in that area.
- **TDH Parking lot** - located adjacent to Terence Donaghoe Hall, serves as parking for those that live and work in that area.

Parking behind MJH and MBH is reserved for faculty and staff at ALL times. Current parking permits must be displayed on the left rear bumper or window of all vehicles parked in Clarke parking lots. Parking permits can be purchased online or in the student accounts office.

TEMPORARY PARKING PERMITS may be obtained from the Facilities or Security office.

RECREATIONAL TRANSPORTATION EQUIPMENT

The use of recreational transportation equipment (bicycles, skateboards, hover boards, skates, scooters, segways, other equipment with wheels, etc.) in all buildings on campus is prohibited. Individuals using these items outside of buildings are expected to do so in a manner which is appropriate, considerate of others, and does not damage University property. Violations of this policy include but are not limited to:

- Bicycles are not permitted to be stored in any buildings, except for residence hall rooms. Bicycles stored outside may only be secured to bike racks.
- Items that need to be charged, and their power cords, must carry Underwriters' Laboratory (UL) approval in order to be brought/stored in any building.
 - Hover boards do not have UL approval. Due to fire concerns, hover boards are not permitted in any University building, nor may they be charged in any exterior outlet on University property. Approved, January 2016.

RESIDENCY REQUIREMENTS

All students, 20 years of age or younger, except single students living with their parents and married students, are required to live in university residence halls and to participate in one of the meal plans.

SEXUAL MISCONDUCT

SEXUAL MISCONDUCT POLICY

Clarke University is a private, independent, coeducational institution that reflects the values and heritage of our founders, the Sisters of Charity of the Blessed Virgin Mary (BVMs). The University is committed to creating and maintaining a safe and respectful environment for all its students, employees and visitors. All forms of sexual misconduct represent a violation of University policy and will not be tolerated. Violation of the University's policy on Sexual Misconduct will result in responsive action as prescribed under Title IX. This includes an investigation, remedial action to stop the prohibited conduct, support for the victim and, as necessary, for the broader community, and action designed to prevent the re-occurrence of the behavior. Violations may result in sanctions including, but not limited to, warning, probation, suspension, expulsion or termination of the perpetrator from the University. This policy is intended to support our mission and the values of freedom, education, charity and justice. It applies to students, employees and visitors to the University.

Definitions

Sexual Misconduct:

1. **Non-Consensual Sexual Contact:** Any intentional sexual touching without effective consent. This includes any contact with the breasts, buttocks, groin, genitals, mouth or other bodily orifice of another person; the touching of another with any of these body parts; or any other intentional contact of a sexual nature without consent.
2. **Non-Consensual Sexual Intercourse:** Any sexual intercourse or penetration (anal, oral, or vaginal), however slight, with any object or body part, upon another person without effective consent.
3. **Forced Sexual Intercourse:** Any sexual intercourse or penetration (anal, oral or vaginal), however slight, with any object or body part, upon another person, that occurs as a result of force. The prohibited force may be physical in nature, or represented by threats, intimidation or coercion. Intercourse obtained by force impacts the free will of the victim and thus removes the opportunity for effective consent.
4. **Sexual Exploitation:** Sexual exploitation occurs when an individual takes non-consensual, unfair, or abusive advantage of another for his/her own benefit, even though the behavior may not meet the definition of one of the other sexual misconduct definitions set forth herein. Examples include, but are not limited to:
 - a. Stalking with a sexual component. Stalking may take many forms, including persistent calling, texting, or posting on a social networking site as well as physical stalking. When the content of the messages or the purpose or nature of the physical stalking is of a sexual nature, sexual misconduct has occurred.

- b. Voyeurism is a form of sexual exploitation in which one individual engages in secretive observation of another for personal sexual pleasure, or engages in non-consensual video or audio taping of sexual acts. Although the subject of the secretive viewing or taping may be unaware of the observation, this behavior is a form of sexual misconduct and violates the integrity of the victim.
 - c. Disrobing or exposure in the presence of another person without their consent.
 - d. Disrobing or exposing another person without their consent.
 - e. Inter-personal or intimate partner violence (relationship violence).
5. **Sexual Harassment:** Severe, persistent or pervasive and objectively offensive unwelcome sexual advances, requests for sexual favors, or other verbal or non-verbal conduct or communication of a sexual nature that limits or denies a person's ability to participate in, or benefit from, the University's educational programs or activities, or creates a hostile working environment when:
- a. Submission to, or rejection of, the conduct is made either explicitly or implicitly a term or condition of an individual's employment or education (quid pro quo harassment);
 - b. The conduct has the effect of unreasonably interfering with a person's work, professional or educational performance, productivity, physical security, living arrangements, extracurricular activities, academic or career opportunities, services or benefits—or of creating an intimidating, hostile, or offensive learning environment.
- It is illegal to harass or discriminate against an individual based upon his or her sex, sexual orientation, gender, or gender identity. Sexual harassment can occur between people of the opposite or the same gender and may include, but is not limited to:
- sexual innuendoes, jokes, stories, pictures, and materials created or transmitted electronically which are unwelcome or make others feel uncomfortable or embarrassed;
 - making obscene or suggestive gestures;
 - whistling or making offensive noises;
 - subtle pressure for sexual activity;
 - sexist remarks about a person's clothing, body or sexual activity;
 - remarks about a person's gender, sexuality, or sexual orientation
 - unnecessary touching, patting or pinching;
 - leering or ogling of a person's body;
 - intentional brushing against a person's body;
 - demanding sexual favors accompanied by implied or overt threats concerning one's job or student status;
 - sexual violence;
 - indecent exposure.
6. **Relationship Violence:** A pattern of abusive behavior that one person uses to obtain and maintain power and control over his/her intimate or dating partner. Physical and/or sexual abuse may or may not be present. Coercive control is always present. Relationship violence is purposeful and systematic, involves a fixed imbalance of power that has been created over time and is driven by a sense of entitlement.
7. **Incapacitated Sex:** To have sex with someone whom you know to be, or reasonably should know to be, incapable of making a rational, reasonable decision about a sexual situation is a violation of the Clarke University Standards of Student Conduct and Iowa State Law. Incapacity to make rational decisions about a sexual decision might result from being under the age of eighteen, taking a date rape drug, other drugs, alcohol, or as a result of illness or because of intellectual or other disability which prevents the person from having the capacity to give consent. Intoxication on the part of the initiator is not an excuse for the violation of this policy or the law.
8. **Stalking:** Stalking is an unwelcome pursuit. It is a tactic of control exerted by one party over another. Stalking is a violation of the Clarke University Sexual Harassment and Misconduct Policy. It is also a crime that can cause fear with or without physical injury. Stalking often leads to physical contact and is generally on a trajectory toward violence. Stalking often includes the use of technology such as phones, texting, cameras, social networking sites, and email.
9. **Verbal Assault:** Verbal Assault, without accompanying physical contact, is not sexual assault, but may fit the criteria for sexual harassment. Sexual harassment is also prohibited by the University's Standards of Student Conduct and Anti-Harassment and Discrimination Policy.
10. **Effective Consent:** Informed, freely and actively given, using mutually understandable words or actions that indicate a willingness to participate in mutually agreed upon sexual activity. Consent is not effective if it results from the use of physical force, threats, intimidation or coercion, or if the non-initiating partner is incapacitated or a minor under the age of eighteen. Consent for one sexual act is not consent for another. Silence or an absence of resistance does not imply consent.

Incapacitation can result from the use of alcohol or other drugs, when a person is asleep or unconscious, or because of an intellectual disability that prevents the person from having the capacity to give consent. It is important to realize that to give consent for sexual activity, partners must be of legal age, must be in agreement, understand the consequences, be sober and aware, and comply with any change in mind by the other person. When in doubt about consent, do not engage in sexual activity.

What Do I Do If I Am a Victim of Sexual Misconduct?

- If you are the victim of sexual violence, go to a safe place where people can give you emotional support and physical care. The Riverview Center Sexual Assault Hot Line is available 24/7 at 888-557-0310.
- Seek medical help immediately for the treatment of any injuries. If you plan to report the incident to authorities, there is an additional reason to seek medical attention: medical evidence can be collected. Don't douche, bathe, shower or change your clothes before seeking medical attention. Sexual Assault Nurse Examiners (SANE Nurses) are available at the Emergency Room of Mercy Hospital, 250 Mercy Drive, Dubuque, IA and Finley Hospital, 350 N. Grandview Avenue, Dubuque, IA. Rape Kits are free at emergency rooms through a fund for crime victims. Police will be called to retrieve the kit once it's completed, and keep the evidence collected, whether or not a decision to file charges has been made.
- Campus counselors and victim advocates at Riverview Center are specially trained to provide support and direction whether or not you decide to report the crime or participate in legal action.
- You may choose to file a report with Clarke University, the Dubuque Police Department, or both simultaneously. This is your decision. (See "Procedures for Dealing with Sexual Offenses" Section).
- You may file a report with the University if the perpetrator is part of the University community, whether or not the incident happened on campus. An investigation to determine if a violation occurred under the University's Sexual Misconduct Policy will be initiated for students with the Vice President for Student Life, and for employees with the Vice President for Business and Finance. Reports made by, or against, third parties will be referred to one of these Title IX officers, depending upon the individual circumstance.
- Trust your instincts. Whatever you decide is a decision with which you must feel comfortable. Your goal is to survive and escape safely. You will react to the crime in a way that makes the most sense to you at the time.

Confidentiality and Reporting Policy

People on campus have different reporting responsibilities and different expectations regarding confidentiality, depending on their roles at the University and upon University policy. When consulting campus resources in order to make informed choices, all parties should be aware of confidentiality, privacy, and mandatory reporting on campus, some people can offer you confidentiality, sharing options, and advice without any obligation to report the offense unless you want it reported. Other people are there to report crimes and policy violations and will take action when you report your victimization to them. Some people can speak with you without having to divulge private information you share with them except under certain circumstances, some of which are described below. A victim may seek assistance from these campus community members without starting a formal process that is beyond the victim's control, or violates her/his privacy. The following explains each of these types of reporting.

If you are the Victim of Sexual Misconduct you have multiple options for reporting:

Privileged Reporting (Confidential)

Privileged reporting resources are those individuals who, by law and/or professional ethics, maintain privilege based confidentiality of the disclosure of sexual misconduct. These individuals are not required to re-disclose information shared with them other than in very extreme and unusual circumstances involving evidence of a serious and imminent threat to identifiable individuals, or by court subpoena. Privileged reporting resources include:

- Counseling Services, Stoltz Student Life Wing, Mary Frances Hall, 563-588-8140
- Health Services, Lower Level Mary Josita Hall, 563-588-6374
- Campus Ministry, Stoltz Student Life Wing, Mary Frances Hall, 563-588-8192
- Equity Advocates:

Ann Adkins, Assistant Professor of Education, 563-588-6319
Regina Boarman, Associate Professor of Social Work, 563-588-6583
Casey Tauber, Assistant Director of Athletics, 563-588-6397

- Riverview Center, local rape crisis center, 2600 Dodge Street, Dubuque
FREE Services and 24 Hour Sexual Assault Hotline, 888-557-0310

Administrative (Mandatory) Reporting By Responsible Employees

At Clarke University, Responsible Employees are considered Mandatory Reporters. Responsible Employees include all employees unless exempted as outlined in the Privileged Reporting Section above. Resident Assistants are considered mandatory reporters. Mandatory reporting resources are required to report all details of an incident of sexual misconduct, including the identity of the victim and the perpetrator, the date and location of the incident and details regarding the incident if known, to the appropriate office to initiate an investigation and to take appropriate action. Responsible Employees are trained to provide information, support and make appropriate referrals to confidential or private reporting resources. Responsible Employees are also required to provide Clery Act statistical information and/or information for a Timely Warning if the circumstances warrant.

Title IX Officials

Individuals who by law (Title IX) have remedial authority to address sexual misconduct reports on behalf of the institution. For this policy, the following administrative official is designated to receive sexual misconduct reports and, if appropriate, coordinate the investigation of those reports.

- Kate Zanger, Vice President for Student Life / Title IX Coordinator, Stoltz Student Life Wing, Mary Frances Hall, 563-588-6517

Trained Investigators

The University has identified members of the staff who have undergone training to investigate Sexual Misconduct reports. Investigators will receive training on issues related to:

- Domestic violence, dating violence, sexual assault, and stalking, as well as other forms of sexual misconduct, as outlined in this policy.
- How to conduct an investigation that protects the safety of the victim and promotes transparency and accountability.

Amnesty from Campus Conduct Process

The University strongly encourages the reporting of incidents of sexual misconduct. Students may be hesitant to seek help in such matters because of fear of potential conduct and disciplinary consequences for themselves, the person in need of attention or the organization hosting the event where the incident occurred. A student who seeks assistance for himself/herself or for another student or individual in distress will not be subject to disciplinary action. Title IX prohibits retaliation against any party or individual involved in the proceedings.

To encourage reporting incidents of sexual misconduct, Clarke University offers victims and witnesses immunity from being charged with minor University policy violations related to the reporting of or cooperating in the investigation of the sexual misconduct incident.

Procedures for Dealing with Sexual Offenses

When a Title IX Coordinator or Deputy is notified of a situation that could be a violation of our Sexual Misconduct policy, they will meet with the student, employee, or third party to inform them of Clarke's policy, procedures, and resources available to them. The Title IX Officer is the Clarke staff person who becomes the contact person to answer questions for people participating in the process.

This policy is designed to be transparent and to help people report incidents of sexual misconduct. Reports should be filed promptly after an incident of alleged sexual misconduct. The reporter (the person or persons making the report) is encouraged to provide as much of the following information as possible:

- the name of the person or persons allegedly responsible for the action (this person is known in this process as the responder);
 - if the alleged responder is a University employee, the department and position of said person(s)
 - if the alleged responder is a student, the address of that person, if known.
- a description of the incident, including the date, location, and the identity of any witnesses
- the alleged effect of the incident on the reporter's position, academic standing or other conditions of enrollment or employment;
- the names of other individuals who might have been subject to the same or similar action; and
- any other information the reporter believes to be relevant to the report.

Third Parties: Reports can be made by third parties. When reports are made by third parties to responsible employees, the University has an obligation to investigate the report.

Privacy: All inquiries, reports, and investigations are treated with respect and attention to the privacy of the reporter. Information is revealed strictly on a need-to-know basis to school officials. Although the identity of the reporter and the respondent is usually revealed to the respondent and witnesses, the University prohibits retaliation of any form toward any party or individual involved in the proceedings. Retaliation makes people afraid to report or to assert their rights and is forbidden by this policy.

A copy of the investigation report, including outcomes of the investigation, is included in the file of the respondent only if the investigation concludes that the respondent engaged in prohibited conduct.

All information pertaining to a report or investigation is maintained by the Title IX Coordinator and Deputy Coordinator in secure files. These secure files will be kept separate from all other human resources or student files maintained by the University.

If the respondent is found not responsible for the alleged violation or if the information obtained during the course of the investigation does not support the allegation, the investigation will be closed. If there is additional information discovered after closure that may significantly alter the outcome of the investigation, the investigation may be re-opened.

No record of a report is kept in the reporter's human resources or student file unless the investigation concludes that the report was reckless, frivolous or without merit.

The University prohibits retaliation in any form against any of the parties or individuals involved in the proceedings.

Advisors: Individuals participating in the Sexual Misconduct resolution process have the right to an advisor. The term "advisor" is defined as any person (including any student, faculty or staff) selected by the participant to assist and accompany him/her through the resolution process (including reporting, investigation interviews, sanction reviews, and appeals). Individuals may choose to proceed with or without an advisor. An individual shall not select an advisor who may be called as a witness during the investigation, disrupts the proceedings, causes emotional distress to other participants, or otherwise attempts to interfere with the process. The advisor, upon request of the participant, may (1) accompany the person in any conduct proceeding, (2) advise the person in the preparation and presentation of information, and (3) advise the person in the preparation of an appeal or sanction review. The advisor shall only advise the participant. The advisor may not answer investigative questions on behalf of or make a presentation on behalf of the participant. Individuals are expected to ask and respond to questions on their own behalf. The advisor may consult with their advisee before or after an investigative interview, review or appeal in a manner that does not interrupt, disrupt or in any other way affect the integrity of the investigation or resolution process. Participants may also consult with their advisors outside the meeting room during breaks in an investigative interview, review or appeal, however, the advisor may not speak on behalf of the advisee, and the participant may not consult with their advisor during the pendency of a question. Appropriate breaks after pending questions or lines of questions are answered, or at other logical intervals, may be granted during which the participants may consult with their advisors in private. Delays in the process will not be allowed due to scheduling conflicts with advisors.

Investigation: The Title IX Coordinator (or deputy) is responsible for ensuring that an impartial investigation begins within a reasonable time (the goal is two (2) working days) after a report has been filed. The University attempts to complete investigations within twenty (20) working days. The investigation time frames may need to be extended. The Title IX Coordinator (or deputy) has authority to extend or modify all time frames set forth in this Policy. In such instances, the reporting and responding parties will be notified.

Upon receipt of a report, the Title IX Coordinator or deputy will open a formal case file, meet with the reporting and responding parties to explain the Title IX Conduct Resolution process, and initiate any necessary temporary accommodations. Temporary accommodations may include interim suspension, change in housing assignment, change in academic schedule, restriction from facilities, restriction from interaction with a specific person, or other remedial short-term action.

The Title IX Coordinator (or deputy) will designate a primary investigator who will direct the investigation and confer with the Title IX Coordinator (or deputy) throughout the investigation on any additional temporary accommodation. A second investigator may accompany the primary investigator during interviews with the reporting and responding parties and witnesses so that information obtained during the interviews can be corroborated. In some circumstances the Title IX Coordinator or Deputy may assign other faculty or staff and/or a third party to serve as investigators. Witnesses are not to disclose that they have been interviewed

or the nature of the questions asked in order to maintain the integrity of the investigation. Violation of this directive shall be a basis for disciplinary action or other sanctions as determined by the University.

The investigator will conduct a thorough, reliable and impartial investigation to determine if a policy violation has occurred by a preponderance of the evidence. The investigator will determine if any interim accommodation is required pending the outcome of the investigation. Interim accommodations may include suspension, change in housing assignment, change in academic schedule, restriction from facilities, restriction from interaction with a specific person(s), or other necessary remedial short-term action. The investigator will develop an investigation plan which will include a witness list, evidence list, intended timeframe, and the order of interviews for each party and his/her witnesses. The investigation plan will be shared with the Title IX Coordinator (or deputy).

If there is insufficient information to support by a preponderance of the evidence that a policy violation has occurred, the report will be closed with no further action.

Efforts will be made to complete the investigation promptly and without unreasonable delay or deviation from the intended timeline. The designated primary investigator will prepare a written report following the completion of the investigation. The report will include:

- A summary of the initial report
- A summary of the response by the responding party
- A summary of statements and information obtained during the investigation.
- A finding on whether a policy violation(s) occurred and a reasoned explanation to support the finding.
- A summary of prior findings of policy violations or substantiated reports against the responding party.
- If warranted, an assigned sanction and the rationale for the sanction.

Findings will be based on a preponderance of the evidence (whether a policy violation is more likely than not to have occurred). The findings and any sanctions will be presented in writing to the reporting and responding parties. Sanctions will be applied with the intent to end the policy-violating behavior, prevent its reoccurrence, and remedy its effects on the victim and the University community. Available sanctions against a respondent may include, but are not limited to, written warning, probation, suspension, expulsion, a change of course section, a change of reporting line, or any other appropriate sanction under the circumstances. If sanctions are imposed, this report will become part of the disciplinary file or personnel file of the individual against whom the report is made. Information on the University appeal process will be provided to each party. Either party has the right to request an appeal.

Appeal Process When the Responding Party is a Student: The outcome of the investigation may be appealed by either party by submitting a written request for appeal, with supporting documentation, to the Title IX Coordinator (or deputy) within three (3) business days of the receipt of the final Investigative Report. Appeals will only be considered on the following three grounds:

- The existence of significant procedural error(s) that altered the outcome;
- The discovery of new information, unavailable during the original investigation, which could substantially impact the original finding or sanction. A summary of this new information and its potential impact must be included with the appeal, as well as the reason why this information was not available or presented during the original investigation; and/or
- The sanctions imposed are substantially disproportionate to the severity of the violation.

Mere disagreement with the decision is not grounds for appeal.

Within three (3) business days of receiving a request for appeal, the Title IX Coordinator (or deputy) will appoint three faculty or staff as members of a Sexual Misconduct Appeals Panel to decide the appeal. Both the parties will be notified simultaneously, in writing of the individuals appointed to their Appeals Panel.

The Title IX Coordinator (or deputy) will provide a copy of the written appeal to the other party. The non-appealing party will be provided three (3) business days to file a response to the appeal to the Title IX Coordinator (or deputy).

Upon receipt (or expiration of the 3 business days) the Title IX Coordinator (or deputy) will forward the written appeal request and responsive documentation, the Investigative Report and any other documentation to the Appeals Panel for review.

In any request for an appeal, the burden to demonstrate procedural error, new information or disproportionate sanctions lies with the party requesting the appeal. The Appeals Panel may:

- Deny the appeal because the reason for appeal does not fall within the stated ground for appeal, i.e., procedural error, new information or disproportionate sanctions;
- Uphold the original finding and/or sanction;
- Remand the case to the original Investigator for consideration of new information;
- Appoint a new Investigator where significant procedural error occurred during the course of the original investigation; or
- Refer the case back to the Investigators for reconsideration of the sanction (with or without recommendations).

The Appeals Panel will make a determination within five (5) business days of receipt of the appeal materials. The Appeals Panel shall notify the parties simultaneously, in writing of the outcome of the appeal within three (3) business days of the date of the determination. **The reporter and respondent each have one opportunity to request an appeal. Following that appeal, all decisions are final.** All appeals time periods set forth in this section can be extended as necessary for good cause by the Appeals Panel with notice to the parties of the extension and an explanation of the reason for the extension.

The procedures governing the hearing of appeals include the following:

- All parties should be timely informed of the status of requests for appeal, the status of the appeal consideration, and the results of the appeal decision;
- Every opportunity to return the appeal to the original hearing body for reconsideration (remand) should be pursued;
- Appeals are not intended to be full re-hearings of the complaint. In most cases, appeals are confined to a review of the written documentation of the original investigation, and pertinent documentation regarding the grounds for appeal;
- This is not an opportunity for members of the appeals panel to substitute their judgment for that of the original investigators merely because they disagree with its finding and/or sanctions. Appeals decisions are to be deferential to the original investigation, making changes to the finding only where there is clear error and to the sanction only if there is a compelling justification to do so;
- All sanctions imposed as an outcome of the investigation are in effect during the appeal process. A request may be made to the Title IX Coordinator (or deputy) for special consideration in exigent circumstances to remove the sanctions during the appeal process. Graduation, study abroad, internships/externships, etc., do NOT in and of themselves constitute exigent circumstances. Depending on the sanctions imposed at the investigative stage of the proceeding, students may not be able to participate in those activities during their appeal. In cases where the appeal is upheld, resulting in reinstatement to the institution or of privileges, all reasonable attempts will be made to restore the student to his/her prior status, recognizing that some opportunities lost may be irretrievable.
- The appeals panel decision to deny an appeal requests is final.

Appeal Process When the Responding Party is a Member of the Faculty, Staff, or a Third Party

If either party disputes the findings or is dissatisfied with the sanctions, he or she may file a written appeal within fifteen (15) calendar days of notification of the findings. The President of the University will review the record and will reach a final determination as to any action within ten (10) calendar days of receipt of the appeal. The determination of the President is final.

Off-Campus Reporting

An individual who is a victim of sexual assault has a right to file a report with the Dubuque Police Department. The University, by way of the Office of Safety and Security or Student Life, will support and assist the victim's decision to pursue off-campus legal action. As noted above, a victim may also file a report with the University if the perpetrator is part of the Clarke University community, whether or not the incident happened on campus.

Non-Retaliation

Retaliation is prohibited against any person that is named or that participates in an investigation. Retaliatory conduct can include behavior on the part of the respondent, the reporter, or other related persons, including acquaintances, friends, and family members. Although independent action will be taken against anyone engaging in retaliation, the respondent and the reporter are each responsible to discourage such actions and will be held responsible to the extent of his/her involvement in the retaliation.

Intersection with Other Policies or Procedures

This Sexual Misconduct Policy sets forth the exclusive means of resolving sexual misconduct complaints. To the extent there are any inconsistencies between the procedures set forth herein and other University grievance, complaint or discipline procedures, this Sexual Misconduct Policy will control.

Campus Resources

Clarke University is concerned about a victim's physical and mental well-being. Clarke University is ready to assist a victim in dealing with the aftermath of an act of sexual misconduct.

A victim may request a change to his/her academic or living arrangements through the Dean of Students or Academic Dean. The University will honor such a request if necessary and reasonably possible. On-campus counseling services are available to full-time students. Referrals are also available to off-campus services for part-time students or employees who desire to process what has occurred and seek professional assistance in coping with the effects of an assault.

Reporting Agencies

Student Life Office	563-588-6313
Campus Security	563-588-6393
Dubuque Police	911 or 563-589-4415

Confidential Counseling, Assistance and Referral

Counseling Services	563-588-8140
Campus Ministry	563-588-8192
Health Services	563-588-6374
Riverview Center:	FREE local sexual violence crisis services, 24 hour Hotline – 888-557-0310

Protection and Safety Tips

- **Educate** yourself about the realities of sexual assault. Knowledge can be a powerful tool in abuse prevention.
- **Argue** against dangerous gender roles and stereotypes that can lead to and perpetuate sexual violence.
- **Trust** your instincts. Pay attention and listen to your "inner voice" that tells you when something is wrong or feels unsafe.
- **Don't make assumptions about consent; about sexual availability, or about whether a person is attracted to you. If there are questions or any ambiguity, then you do not have consent.**
- **Be cautious** when choosing to use alcohol or drugs. They will increase the risk of sexual violence.
- **Be aware of date rape drugs and watch beverage at all times.**
- **Get involved** and participate in the movement against sexual violence.
- **Know** that sexual assault is never the victim's fault, regardless of the situation.

Prevention and Education

The University offers a number of educational programs over the course of the academic year addressing sexual assault, domestic/dating violence, stalking, and related topics. A specific program is presented to all new incoming undergraduate students during CONNECT orientation. Further programming is offered by various offices and student organizations including residence life, counseling services, and campus safety and security. Outside agencies may also contribute to educational programming for the campus.

Pursuant to federal law, students and employees will be educated and updated about security procedures, personal safety, crime prevention, sexual assault, domestic/dating violence, and stalking in ways that are deemed appropriate for the campus community. This may include: primary prevention strategies, posting

appropriate flyers, mass e-mail messages, placing articles in the student newspaper, classroom announcements and emergency meetings.

Iowa State Law

As part of its Sexual Misconduct Policy, Clarke is required to provide legal definitions and the criminal sentences related to certain Sexual Offenses. Legal definitions may differ from Clarke's policies. Chapter 709 of the Iowa Code defines sexual offenses. Chapter 709 also lists the sanctions and degrees of sex crimes. Students should be aware that Sexual Abuse is a criminal act which carries penalties of varying degrees depending on the violation. Chapter 709 is available on-line at <http://coolice.legis.iowa.gov/Cool-ICE/default.asp?category=billinfo&service=iowaCode&input=709>.

Sexual Abuse – Sexual Abuse is defined as a sex act between persons when the act is done by force or against the will of the other. This includes an act that is done while the other person is under the influence of drugs or alcohol. It is also Sexual Abuse when the sex act is done with a person who suffers from a mental defect or with a person who has not attained his or her majority (reached the age of 18).

Sexual Abuse/First Degree – Occurs when the sexual abuse causes another person a serious injury in the course of the abuse. This is a Class “A” felony which is punishable by life in prison.

Sexual Abuse/Second Degree – Occurs under the following circumstances:

- The offender is aided or abetted by another person(s) and the sex act is committed by force or against the will of the victim.
- If the victim is under the age of 12.
- If during the commission of the sexual abuse, the offender displays a weapon, or uses or threatens to use force creating a substantial risk of death or serious injury to any person.

This is a Class “B” felony which is punishable by prison terms of up to 25 years.

Sexual Abuse/Third Degree – Occurs under the following circumstances:

- The act is done by force or against the will of the other party, whether or not the victim is the perpetrator's spouse
- When the victim is suffering from a mental defect or incapacity
- When the victim is a child of 12 or 13
- When the victim is 14 or 15, if the victim is a member of the same household as the perpetrator, if the victim and perpetrator are relatives, if the perpetrator uses a position of authority to coerce the act, or if the perpetrator is more than four years older than the victim.
- When the victim is under the influence of a controlled substance
- When the victim is incapacitated or physically helpless. This is a Class “C” felony which is punishable by up to ten years in prison.

STANDARDS OF STUDENT CONDUCT

A student enrolling in the university assumes an obligation to conduct him/herself in a manner compatible with the university's function as a Catholic educational institution. Misconduct for which students are subject to discipline falls into the following categories:

- a) Intentionally or carelessly engaging in conduct that threatens or endangers the health or safety or causes physical harm to any person, including the violator.
- b) Unauthorized use, possession or storage of any firearms, explosives, other weapons, fireworks, or dangerous chemicals.
- c) **Alcohol:** The use, abuse, possession, or distribution of alcohol, except as permitted by law and University policy.
 - a. Offenses if Committed by Persons Under 21
 - i. Possession of containers that previously contained alcoholic beverages.
 - ii. Possession of alcoholic beverages.
 - iii. Consumption of alcoholic beverages;
 - iv. All behaviors prohibited under section (2) below.
 - b. Offenses Regardless of Age
 - i. Possession of alcohol paraphernalia which is defined as any item typically used to aid in the consumption of alcohol (e.g. funnels, beer-pong tables,).
 - ii. Possession of an excessive quantity of alcohol including but not limited to common source containers, whether full or empty, of alcohol such as kegs, beer balls, or boxed wine, etc.
 - iii. Consumption of alcoholic beverages in any public area
 - iv. Participation in negligent and irresponsible activities or events (e.g. drinking games).

- v. Intoxication.
- vi. Sale, distribution or provision or attempts to sell, distribute or provide alcoholic
- d) **Drugs:** The use, possession, or distribution of any controlled substances, except as permitted by law, or possession of drug paraphernalia.
 - a. Possession of paraphernalia including any item typically used to inhale/ingest/inject/mask illegal substances, regardless of whether the item has been used for illegal purposes. (Note: the university considers items such as hookahs to be drug paraphernalia regardless of intended use.)
 - b. Possession of illegal drugs or controlled substances.
 - c. Use of illegal drugs or controlled substances.
 - d. Distribution (any form of exchange, gift, transfer or sale) of illegal drugs or controlled substances.
- e) Theft of property or of services, or knowing possession of stolen property.
- f) Intentionally or carelessly misusing, destroying or damaging university property or the property of others.
- g) Disorderly conduct, including intoxication, or careless interference with university or university-sponsored activities.
- h) Violation of rules governing residence in university-owned or controlled property.
- i) Violation of university regulations or policies.
- j) Intentionally initiating or causing to be initiated any false report, warning or threat of fire, explosion or other emergency.
- k) Intentionally furnishing false information.
- l) Forgery; unauthorized alteration or misuse of university or other documents records or instruments of identification; or significant misrepresentation on applications or resumes.
- m) Willful fraud committed against a member of the campus community or campus visitor.
- n) All forms of academic dishonesty, including, but not limited to, cheating, fabrication, plagiarism and facilitating academic and/or research dishonesty.
- o) Misuse of electronic communications including the university network or the Internet.
- p) Failure to comply with the directives of university officials acting in performance of their duties. University officials include students appointed to act as representatives of the university.
- q) Unauthorized entry into or use of university facilities or property.
- r) Any effort by conspiracy or omission to impede or hinder any disciplinary proceeding.
- s) Lewd, indecent or obscene conduct or expression; use of fighting words.
- t) Conduct which results in harassment, discrimination, infringement of rights, or hardship to anyone which does not fall under any of the above standards.

Attempts to commit acts prohibited by this code shall be treated as violations of the code.

(Approved, April 1997)

STUDENT CONDUCT RESOLUTION PROCEDURES

A copy of the Disciplinary Procedures is available from the student life office or at on-line at <http://www.clarke.edu/studentconductresolutionprocedure>

If it is alleged that the student is a threat to the safety or well-being of self, other students, faculty, staff or university property he/she may be suspended from school or otherwise disciplined by the president or her/his representative.

A student may be required to receive, at the expense of the student, a comprehensive health evaluation, including physical and mental health assessments, as deemed appropriate by the university. Documentation regarding diagnosis, recommended treatment plan and recommendations about the student's ability to attend classes and live in a residential community may be required from appropriate health professionals. In some cases, a student must agree to follow the recommended treatment plan developed between the university and the student in order to maintain student status.

A record of disciplinary action is kept on file in the student life office for five calendar years from the student's termination date from the university. Dismissal or expulsion is kept permanently. Sanctioning is progressive during the student's enrollment at the university.

POLICIES ON ALCOHOL AND OTHER DRUGS, INCLUDING NICOTINE & TOBACCO

Clarke University strives to maintain an environment that promotes the health and safety of the community and the responsible choices and behaviors of its members concerning the use of alcohol, drugs and tobacco. The university expects students and their guests to understand the spirit of the policy, which is

based on a desire for reasonableness, discretion, and consideration for others. Students are expected to stop or remove themselves from any situation that violates the alcohol or other drug policy or risk subjecting themselves to being charged with a violation of the policy whether or not the student was personally partaking in the use.

Alcohol and Other Drugs

Clarke University sponsored student events and activities are alcohol-free including those held off-campus. Students of legal drinking age residing in Mary Frances Hall, the Catherine Dunn Apartment Building and graduate student housing (if all residents of an apartment/room are 21) are permitted to possess or consume alcoholic beverages on campus only within their private residence hall rooms/apartment. Consumption and possession of alcoholic beverages will not be permitted in Mary Benedict Hall or Mary Josita Hall, nor on the campus, dining areas, athletic fields, Kehl Center, Student Activity Center, parking lots, classrooms or administrative buildings, nor in those areas of Mary Frances Hall or the apartment building that are open to the public, such as lounges, and corridors.

The following outlines the risks associated with alcohol and other drug abuse and the University response to student alcohol and other drug abuse.

The risks associated with the use of illicit drugs and the abuses of alcohol are numerous and include physical and mental impairment, emotional and psychological deterioration and devastating effects on family and friends. There are obvious risks such as suffering a hangover, being charged with driving under the influence or while intoxicated, and sustaining or causing personal injury. There are a number of less obvious risks associated with alcohol and other drug abuse that students might not realize, including:

- Poor academic performance
- Poor job performance
- Poor social interactions
- Unwanted and inappropriate sexual activity
- Sexually transmitted diseases, including HIV / AIDS
- Pregnancy
- Jeopardizing future career prospects, (e.g., licensure in professional fields and employment with the federal government)

In addition, alcohol and other drug abuse puts the user at considerable health risk, which can include nausea, vomiting, cancer, liver damage, elevated blood pressure, psychotic episodes, hallucinations and, in some cases, death. In addition to the risk to the abuser of illicit drugs and alcohol are the risks to fellow classmates, the public and to unborn children.

All students, whether on or off campus, must adhere to local and federal laws concerning alcohol use and are expected to conduct themselves in a manner consistent with university expectations. The university will not tolerate the unlawful manufacture and/or illegal purchase, consumption, possession, or distribution of alcohol to or by any student. Binge drinking is the modern definition of drinking alcoholic beverages with the primary intention of becoming intoxicated by heavy consumption of alcohol over a short period of time. Binge drinking is done as a method of self-medication. A "binge," is often taken to mean consuming 5 or more standard drinks for a male or 4 or more drinks for a female, in about two hours for a typical adult. Clarke University, area universities and the City of Dubuque are working together to eliminate binge drinking. The practice of binge drinking presents a serious health issue for university students.

Local and federal laws prohibit the unlawful use, manufacture, possession, control, sale and dispensation of any illegal narcotic or dangerous drug. These laws carry penalties for violations, including monetary fines and imprisonment. The unlawful manufacture, distribution, dispensation, possession or use of a controlled substance by a student on University property or as any part of a University-sponsored program on or off campus is strictly prohibited.

Clarke's Code of Conduct as it relates to alcohol and drug use except as permitted by law:

Alcohol

The use, abuse, possession, or distribution of alcohol, except as permitted by law and university policy.

1. Offenses if Committed by Persons Under 21
 - a. Possession of containers that previously contained alcoholic beverages.
 - b. Possession of alcoholic beverages.
 - c. Consumption of alcoholic beverages;
 - d. All behaviors prohibited under section (2) below.
2. Offenses Regardless of Age

- a. Possession of alcohol paraphernalia which is defined as any item typically used to aid in the consumption of alcohol (e.g. funnels, beer-pong tables,).
- b. Possession of an excessive quantity of alcohol including but not limited to common source containers, whether full or empty, of alcohol such as kegs, beer balls, or boxed wine, etc.
- c. Consumption of alcoholic beverages in any public area
- d. Participation in negligent and irresponsible activities or events (e.g. drinking games).
- e. Intoxication.
- f. Sale, distribution or provision or attempts to sell, distribute or provide alcoholic

Clarke Sanctions

The severity of the incident and personal needs of each individual has an effect on the type and number of sanctions assigned. Sanctions for those found in violation of the campus alcohol policy may include, but are not limited to:

- Reflection paper
- Alcohol social norms education class
- Community Service
- Fines
- Parental/guardian notification
- Substance use evaluation with an off-campus treatment program
- Meetings with a substance abuse counselor
- Disciplinary probation
- Change in room assignment
- Suspension or expulsion

Legal Sanctions

1. Supplying Alcohol to a Person Under Legal Age (Code of Iowa, Chapter 123): will result in a fine of \$500. If there is an injury or death involved, the classification of the crime and penalties escalate substantially, possibly resulting in a felony conviction.
2. Selling, Dispensing, or Giving Alcoholic Liquor, Wine, or Beer to an Intoxicated Person (Code of Iowa, Chapter 123): imprisonment of not more than thirty days or a fine of not more than \$100 or both.
3. Attempting to Purchase or Obtain Alcoholic Liquor, Wine, or Beer while under the legal age (Section 5-7.5 of the City of Dubuque Code) can result in a fine of not more than \$150. In addition, (Chapter 123 of the State Code of Iowa) provides for penalties for second, third and subsequent offenses which result in a \$500 fine for each occurrence and possible loss of driver's license for up to one year for each occurrence.
4. Social host Ordinance (Chapter 62-2.14 of the City of Dubuque Code)
 - a. Means any person who aids, allows, entertains, organizes, supervises, controls or permits an event, gathering, or party. This includes but is not limited to:
 1. The person who owns, rents, leases, or otherwise has control of the premises where the event, gathering, or party takes place;
 2. The person(s) in charge of the premises; or
 3. The person(s) responsible for organizing the event, gathering, or party.
 - b. If the social host is a juvenile, and the juvenile's parent(s) are
 1. Present on the premises, or
 2. Knows or reasonably should know of the vent, gathering or party and knows or reasonably should know that the consumption of alcohol is occurring,
 3. Both the juvenile and the parent(s) will be held liable for violations of this chapter.
 - c. Penalties
 1. First offense, misdemeanor and a fine of \$250.00
 2. Second or subsequent offense, misdemeanor and a fine of \$750.00

Drugs

The use, possession, or distribution of any controlled substances, except as permitted by law, or possession of drug paraphernalia are not permitted.

1. Possession of paraphernalia including any item typically used to inhale/ingest/inject/mask illegal substances, regardless of whether the item has been used for illegal purposes. (Note: the university considers items such as hookahs to be drug paraphernalia regardless of intended use.)
2. Possession of illegal drugs or controlled substances.
3. Use of illegal drugs or controlled substances including misuse of prescription or over the counter medication.
4. Distribution (any form of exchange, gift, transfer or sale) of illegal drugs or controlled substances including prescription and over the counter medication.

Clarke Sanctions

The University cooperates fully with law enforcement authorities. Violations of the Clarke University drug and alcohol policy and/or the Code of Student Conduct that are also violations of federal and local law may be referred to the appropriate agencies. In such situations, cases may proceed concurrently in the University judicial system and in the criminal justice system.

The severity of the incident and personal needs of each individual has an effect on the type and number of sanctions assigned. Sanctions for those found in violation of the campus drug policy may include, but are not limited to:

- Reflection paper
- Community service
- Fines
- Parental/guardian notification
- Substance use evaluation with an off-campus treatment program
- Meetings with a substance abuse counselor
- Disciplinary probation
- Change in room assignment
- Suspension or expulsion

Legal Sanctions

Any person who violates the standards of conduct outlined in this policy is subject to the following legal sanctions under federal and/or state law:

Unlawful Manufacture or Distribution of Unlawful Drugs (21 CFR 841)

Imprisonment ranging from one to 15 years or a fine ranging from \$125,000 to \$5,000 or both for a first offense; after a prior conviction(s), imprisonment ranging from two to thirty years or a fine ranging from \$250,000 to \$10,000 or both. The sentence and/or fine are determined by the controlled substance manufactured or distributed and the amount manufactured or distributed.

Unlawful Manufacture or Distribution of Unlawful Drugs (Code of Iowa, Chapter 204)

Imprisonment of 10 years to 30 days, or a fine ranging from \$10,000 to \$100, or both. Stiffer penalties for distribution to persons under the age of 18 (2 to 25 years) and for second or subsequent offenses (imprisonment or fine not to exceed three times the term or amount authorized for the offense).

Unlawful Distribution of Drugs to Person Under 21 (21CFR841)

Term of imprisonment or fine or both up to twice that authorized above; if person who violates section 841 has prior conviction(s), the term of imprisonment or fine or both up to three times that authorized above.

Unlawful Possession (21 CFR 844)

Imprisonment of not more than one year or a fine of not more than \$5,000 or both if no prior conviction for unlawful possession; after a prior conviction(s), imprisonment of not more than two years or a fine of not more than \$ 10,000 or both.

Unlawful Possession (Code of Iowa, Chapter 204)

Imprisonment of not more than one year or a fine of not more than \$1,000 or both. If the controlled drug possessed is marijuana, the penalty shall be imprisonment in a county jail for not more than six months or a fine of not more than \$1,000 or both.

Social Networking and Digital Communication

Clarke University as a matter of practice does not actively monitor language or actions on social networking websites, blogs, and other forms of digital communication. Generally, the University will defer to the user policies of the individual social networking website or blog. However, the University may hold students accountable for Standards of Student Conduct violations found on or committed through social networking websites, blogs, and other forms of digital communication such as text messages. Students are encouraged to take proper safety precautions when voluntarily posting personal and/or identifying information. Please refer to the Acceptable Use policy for detailed expectations when using Clarke networks:

<http://www.clarke.edu/page.aspx?id=3348>

Nicotine/Tobacco-Free

Clarke University has a responsibility to its students and employees to provide a safe and healthful environment. The health hazards associated with tobacco use are well established. This policy is established to:

1. Reflect and emphasize the hazards of nicotine/tobacco use;
2. Provide a healthy environment for our students, faculty, staff and visitors; and

3. Model respect for human dignity, personal wellness and stewardship for the environment.

Clarke University facilities [including residence halls, Catherine Dunn Apartments] and grounds, including vehicles owned or leased by Clarke University, are off limits for tobacco use, including but not limited to cigarettes, cigars, chewing tobacco, snuff, pipes, snus, Electronic Smoking Devices (ESD), JUUL (Juice USB Lighting) [e-cigarettes], IQOS (I-Quit-Ordinary-Smoking), vaping [including: wax, herb, juices] and nicotine products that are not Food and Drug Administration (FDA) approved for tobacco cessation. This requirement extends to students, employees, and visitors. This policy applies at all times, including school-sponsored and non-school sponsored events. Persons failing to abide by this policy are subject to disciplinary action and are required to extinguish their smoking material, dispose of the tobacco/nicotine product or leave Clarke University premises immediately.

Non-FDA approved nicotine is defined as any product containing nicotine that has not been approved by the Federal Drug Administration (FDA) for use.

Organizers and attendees at events, such as conferences, meetings, public lectures, social and sporting events, using Clarke University facilities will be required to abide by the university's nicotine/tobacco policy. Organizers of such events are responsible for communicating and enforcing this policy. The sale of nicotine/tobacco products on campus is prohibited.

The free distribution of nicotine/tobacco products on campus is prohibited.

Campus organizations are prohibited from accepting money or profits from tobacco companies.

Tobacco advertisements are prohibited in university-run publications.

Enforcement

Effective implementation of this Nicotine/Tobacco Free Policy depends upon the courtesy, respect, and cooperation of all members of Clarke University community. Complaints or disputes should be brought to the attention of the university personnel who has immediate responsibility for workplace (supervisor), event, or residence. If satisfactory resolution is not reached, the Vice President for Student Life should be consulted.

Compliance with the nicotine/tobacco-free campus is appreciated and expected. Students found in use of nicotine/tobacco products on campus will be referred to and deliberated through the university's disciplinary process. (Approved June 2013)

Employees found in use of non-FDA approved nicotine/tobacco products on campus will be referred to their immediate supervisor and/or Vice President. Employees will be charged with a \$100 fine for each violation of this policy.

Guests found in use of nicotine/tobacco products will be asked to refrain from use while on our campus.

Clarke Sanctions

- Warning
- Reflective Paper
- Community service
- Fines
- Referral for cessation classes

Substance Abuse Services

The Counseling and Career Center and Health Services can provide confidential consultation and referral to students with problems or concerns related to alcohol and/or drug use. Information about substance abuse and treatment programs is also available through the following agencies:

1. The National Institute on Drug Abuse # 1-800-662-HELP
2. The National Council on Alcoholism # 1-800-622-2255
3. MyLastDip.com (free online resource to help smokeless tobacco users quit)
4. Mercy Turning Point, Dubuque, IA – 589-8925
5. SASC – Substance Abuse Services Center, Dubuque, IA – 582-3784

This policy implements the Drug Free Schools and Communities Act (20 U.S.C. 1145g).

TELEPHONES

Use of any Clarke telephone to make annoying, obscene or harassing telephone calls is prohibited.

Improper acceptance of collect or third party billing calls is also prohibited. Be very cautious when signing up

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or entering contests on the Internet as you may also be signing up for special telephone or voicemail services unknowingly.

UNIVERSITY CLOSINGS

Announcements about Closings for Inclement Weather

When snow and ice strike, official Clarke University communication methods are the most reliable source of information for closing details. The primary method of weather notifications will be Clarke's Campus Alert System. Through this system, all students will automatically receive an email about the closing. Through MyInfo, students can also choose to receive a cell phone call and/or text message to alert them of the closing. Log into your MyInfo account, under the Communication heading, click on Student Alert Notification in the lower left corner of the page. It is here you can update or add information to receive emergency notifications. Announcements will also be posted on Clarke's homepage at www.clarke.edu.

In addition to these sources, announcements are sent to local television and radio stations.

When bad weather occurs, the schedule of extracurricular events may be affected as well. The vice president of the area responsible for the event will be responsible for determining whether or not an event will be held. This information will be available at www.clarke.edu.

WEAPONS

Possession and/or use of weapons, which are things designed or used for inflicting bodily harm or physical damage, is not permitted on University property, including in person's vehicle. Examples of prohibited objects includes tasers, swords, knives, fireworks, ammunition, guns, pellet guns, airsoft guns, sling shots, and bow and arrows. This policy also prohibits any object that closely resembles a weapon (e.g., a realistic toy, replica, imitation weapon or look-a-like gun that is reasonably capable of being mistaken for a real weapon). An object used in a manner that creates the impression that the object is such a weapon (e.g., wrapping a hand in a towel to create the appearance possessing a gun) is prohibited.

Pocket knives with blades of three inches or less, knives designed and being used exclusively as eating utensils, or bladed objects that serve a specific educational purpose (xacto knife or box cutter for an art major) are permitted on University property. The University also permits individuals to carry pepper spray or mace for the purpose of fending off an attack. Approved, January 2016