

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
 CLARKE UNIVERSITY MASTER'S SOCIAL WORK PROGRAM
 ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: FIELD EVALUATION	
Dimension(s) assessed:	Skills
When/where students are assessed:	Upon completion of field hours
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will perform at a 2 or higher out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: MSW GENERALIST YEAR EXAM	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Finals week in field seminar
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will get 4 out of 5 correct for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

**Summary of the Program's Assessment Plan | Specialized Practice
Area of Specialized Practice #1: Integrated Health**

Assessment Measure #1: FIELD EVALUATION	
Dimension(s) assessed:	Skills
When/where students are assessed:	Upon completion of field hours
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will perform at a 2 or higher out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: MSW SPECIALIZED PRACTICE EXAM	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Finals week in field seminar
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-7:	Students will get 3 out of 5 correct for each competency
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 8:	Students will get 4 out of 6 correct
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 9:	Students will get 3 out of 4 correct

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
---	-----

**Assessment Data Collected during the Academic Year (2019-2020)
Program Option #1: (Clarke University Campus/Face-to-Face and Hybrid)**

COMPETENCY	COMPETENCY BENCHMARK (%) (Generalist)	COMPETENCY BENCHMARK (Integrated Health)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (14)	Area of Specialized Practice #1 (Integrated Health) n = (25)	Area of Specialized Practice #2 (N/A)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	80%	81.5%	94.5%	n/a
Competency 2: Engage Diversity and Difference in Practice	80%	80%	89.5%	100%	n/a
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	80%	100%	92.1%	n/a
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	80%	100%	97%	n/a
Competency 5: Engage in Policy Practice	80%	80%	89.5%	83.7%	n/a
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	80%	100%	100%	n/a
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	80%	93%	97%	n/a

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	80%	96.5%	100%	n/a
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	80%	81.5%	80.5%	n/a