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| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| Purpose: * Is the purpose of the artifact clear and understandable? (E.g., exposition, argument, problem-solving, scientific investigation, evaluation/critique.)
 | * Purpose is missing or not evident.
 | * Purpose is ambiguous or vague.
 | * Purpose is evident.
 | * Purpose is evident and very clear.
 |
| Information: Is the information: * Accurate?
* Credible?
* Well-documented?
* Enough (to support the purpose)?
* Relevant?
 | * Information is inaccurate.
* Information is not-credible.
* Documentation is missing.
* There is little or no information to support the purpose.
* Information is irrelevant.
 | * Information is partially accurate.
* Information is somewhat credible.
* Sources are poorly documented.
* There is not enough information or the information lacks detail.
* Some of the information is relevant.
 | * Information is mostly accurate.
* Information is mostly credible.
* Most sources are well-documented.
* There is enough information and it is sufficiently detailed.
* Most of the information is relevant.
 | * Information is accurate.
* Information is credible.
* All sources are well-documented.
* The information is comprehensive.
* All information is relevant.
 |
| Reasoning: * Is the reasoning sound?
* Are ideas well-organized?
* Are alternative perspectives considered?
 | * Reasoning is not sound.
* Ideas are unorganized.
* No other perspectives are considered.
 | * Reasoning is weak.
* Organization is weak.
* There is limited consideration of alternative perspectives.
 | * Reasoning is sound.
* Ideas are organized.
* Alternative perspectives are considered.
 | * Reasoning is compelling.
* Organization enhances reasoning.
* Alternative perspectives are considered and enhance reasoning.
 |
| Creativity: * Is the thinking independent, insightful, or personalized?
* Does the thinking reveal curiosity?
* Does the thinking prompt further thought or reflection?
 | * There is no evidence of independent, insightful or personal thinking.
* There is no evidence of curiosity.
* Ideas fail to prompt further thought.
 | * There is some evidence of independent, insightful or personal thinking
* There is some evidence of curiosity.
* Ideas prompt some further thought.
 | * The thinking is independent, insightful, or personalized.
* The thinking reveals curiosity.
* Important questions or issues are raised.
 | * The thinking is innovative.
* The thinking reveals passionate and keen intellectual and creative curiosity.
* The thinking is provocative.
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