### **FORM D. Peer Evaluation of Faculty Member**

Faculty Member:

Academic Year:

Using the four point rating scale and the standards described in Section 5, rate the faculty member on each of the roles and components.

4 – Exemplary consistently exceeded the institution's standards of professional performance.

3 - Professional Level consistently met the institution's standards of professional performance.

2 - Needs Improvement deficient in one or more criteria, but evidence suggests that satisfactory performance is possible with appropriate professional development and assistance.

1 - Unsatisfactory did not meet the institution's reasonable and minimal standards compared to other professional faculty within the university, or documentation is not provided by faculty.

|  |  |
| --- | --- |
|  | Rating |
| Teaching – Content Expertise |  |
| Teaching – Instructional Delivery |  |
| Teaching – Instructional Design |  |
| Course Management |  |
| Professional Activities |  |
| Service |  |

# You must provide justification for EACH rating. PLEASE ADDRESS PROGRESS TOWARDS ANNUAL GOALS.

Enlarge the boxes as needed.

|  |
| --- |
| Teaching – Content Expertise |
| Teaching – Instructional Delivery |
| Teaching – Instructional Design |
| Professional Activities |
| Service |

Signature:

Date:

Return signed copy to the Reviewee and Department Chair of the person evaluated by

Sep 20 for Promotion and Tenure

Feb 18 for Mid-course and Septennial

May 15 for Year 2 Review

Send signed copy along with a summative evaluation letter to FPB for mid-course, septennial, promotion and tenure by the FPB due dates (Oct 1/ Mar 1).