

**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
CLARKE UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education.

Assessment Measure #1: Field Evaluation	
Dimension(s) assessed:	Skills
When/where students are assessed:	Upon completion of field hours
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will perform at a 2 or higher out of 3
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: BSW Exam	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Finals week in field seminar
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will get 4 out of 5 correct for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = 3	Program Option #1 (Face-to-face on Clarke's campus) n = 3	Program Option #2 (N/A)	Program Option #3 (N/A)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	83.5%	83.5%	n/a	n/a
Competency 2: Engage Diversity and Difference in Practice	80%	66.5%	66.5%	n/a	n/a
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80%	83.5%	83.5%	n/a	n/a
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	100%	100%	n/a	n/a
Competency 5: Engage in Policy Practice	80%	83.5%	83.5%	n/a	n/a
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	n/a	n/a
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	n/a	n/a
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	100%	100%	n/a	n/a
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	83.5%	83.5%	n/a	n/a