

CURRICULUM GUIDE FOR EDUCATION DEPARTMENT

(This is an example. Not all general education courses are listed or noted.)

TRADITIONAL FOUR YEAR STUDENTS

YEAR 1

| FALL | COURSE TITLE | CREDITS |
|----------------------|--|---------|
| BIOL 101 BIOL 102 | Introduction to Life Sciences OR Biology of the Human Body* | 3 |
| CU 100 | Transitions | 1 |
| GNEC 110 | Cornerstone I | 3 |
| MATH 105 | Foundations of Mathematics I | 3 |
| | General Education (<i>Meet State Licensure Requirements: ENGL 121, PSYC 121, HIST 107 or 108, HIST 101 or 102</i>) | 3-6 |
| | General Education (<i>Fine Arts, Religion or a Second Humanity</i>) | 3-6 |

| SPRING | COURSE TITLE | CREDITS |
|---------------|--|---------|
| GNEC 111 | Cornerstone II | 3 |
| HIST 101 | Western Civilization I | 3 |
| MATH 106 | Foundations of Mathematics II | 3 |
| PHYS 101/101L | Topics in Physical Science | 3 |
| | General Education (<i>Meet State Licensure Requirements: ENGL 121, PSYC 121, HIST 107 or 108, HIST 101 or 102</i>) | 3-6 |
| | General Education (<i>Fine Arts, Religion 100 or a Second Humanity</i>) | 3-6 |

YEAR 2

| FALL | COURSE TITLE | CREDITS |
|----------|--|---------|
| EDSP 200 | Foundations of Special Education | 3 |
| EDUC 100 | Introduction to Reflective Teaching | 1 |
| EDUC 119 | Multicultural Education** | 3 |
| EDUC 125 | Educational Psychology** | 3 |
| EDUC 200 | Foundations of Education | 3 |
| EDUC 230 | Children's Literature** | 2 |
| | General Education (<i>Choose from remaining options</i>) | 3-9 |

| SPRING | COURSE TITLE | CREDITS |
|----------|---|---------|
| EDSP 201 | Selecting Behavior Interventions (<i>If pursuing Special Education Endorsement</i>) | 3 |
| EDSP 202 | Including Everyone (<i>If pursuing Special Education Endorsement</i>) | 3 |
| EDUC 119 | Multicultural Education** | 3 |
| EDUC 125 | Educational Psychology** | 3 |
| EDUC 230 | Children's Literature** | 2 |
| | General Education (<i>Choose from remaining options</i>) | 3-9 |

YEAR 3

| FALL | COURSE TITLE | CREDITS |
|----------|---|---------|
| EDSP 300 | Special Education Assessment (<i>If pursuing Special Education Endorsement</i>) | 3 |
| PDS | PDS | 12 |
| | General Education (<i>Choose from remaining options</i>) | 3-6 |

| SPRING | COURSE TITLE | CREDITS |
|--------|---|---------|
| PDS | PDS | 12 |
| | General Education (<i>Choose from remaining options</i>) | 3-6 |
| | If pursuing the Reading Endorsement, students will have the option to take the 12 credit Reading PDS this semester. | |

YEAR 4

| FALL | COURSE TITLE | CREDITS |
|------|--|---------|
| PDS | PDS | 12 |
| | General Education (<i>Choose from remaining options</i>) | 3-6 |

| SPRING | COURSE TITLE | CREDITS |
|----------|------------------|---------|
| EDUC 432 | Student Teaching | 12 |
| EDUC 499 | Capstone Seminar | 1 |

*Choose BIO 101 if not seeking a coaching endorsement. Choose BIO 102 if seeking coaching endorsement.

** Can be taken fall or spring semester of sophomore year.

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TRANSFER STUDENTS

YEAR 1

| FALL | COURSE TITLE | CREDITS |
|----------------------|---|---------|
| BIOL 101 BIOL 102 | Introduction to Life Sciences OR Biology of the Human Body*/** | 3 |
| MATH 105 | Foundations of Mathematics I** | 3 |
| EDSP 200 | Foundations of Special Education | 3 |
| EDUC 100 | Introduction to Reflective Teaching | 1 |
| EDUC 119 | Multicultural Education** | 3 |
| EDUC 125 | Educational Psychology** | 3 |
| EDUC 200 | Foundations of Education | 3 |
| EDUC 230 | Children's Literature** | 2 |
| | General Education (Meet State Licensure Requirements: ENGL 121, PSYC 121, HIST 107 or 108, HIST 101 or 102) | 3-9 |

| SPRING | COURSE TITLE | CREDITS |
|------------------|---|---------|
| EDSP 201 | Selecting Behavior Interventions (If pursuing Special Education Endorsement) | 3 |
| EDSP 202 | Including Everyone (If pursuing Special Education Endorsement) | 3 |
| MATH 106 | Foundations of Mathematics II (Required Course) | 3 |
| PHYS 101/101L | Topics in Physical Science** | 3 |
| PDS | PDS | 12 |

YEAR 2

| FALL | COURSE TITLE | CREDITS |
|----------|---|---------|
| EDSP 300 | Special Education Assessment (If pursuing Special Education Endorsement) | 3 |
| PDS | PDS | 12 |
| | General Education (Choose from remaining options) | 3-6 |

| SPRING | COURSE TITLE | CREDITS |
|--------|---|---------|
| PDS | PDS | 12 |
| | General Education (Choose from remaining options) | 3-6 |
| | If pursuing the Reading Endorsement, students will have the option to take the 12 credit Reading PDS this semester. | |

YEAR 3

| FALL | COURSE TITLE | CREDITS |
|----------|------------------|---------|
| EDUC 432 | Student Teaching | 12 |
| EDUC 499 | Capstone Seminar | 1 |

*Choose BIO 101 if not seeking a coaching endorsement. Choose BIO 102 if seeking coaching endorsement.

** Take first year if not transferred in.

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SECONDARY EDUCATION TRADITIONAL FOUR YEAR STUDENTS

YEAR 1

| FALL | COURSE TITLE | CREDITS |
|----------|----------------------------------|---------|
| CU 100 | Transitions | 1 |
| GNEC 110 | Cornerstone I | 3 |
| MATH 110 | Math as a Liberal Art | 3 |
| | Life Science Course ¹ | 3 |
| | General Education ² | 3-6 |
| | General Education ³ | 3-6 |

| SPRING | COURSE TITLE | CREDITS |
|----------|--------------------------------------|---------|
| GNEC 111 | Cornerstone II | 3 |
| MATH 110 | Math as a Liberal Art | 3 |
| | Physical Science Course ⁴ | 3 |
| | General Education ⁵ | 3-6 |
| | General Education ⁶ | 3-6 |

YEAR 2

| FALL | COURSE TITLE | CREDITS |
|-----------------------|--|---------|
| EDSP 200/ ECUC 202 | Foundations of Special Education OR Introduction to Exceptionalities | 3 |
| EDUC 100 | Introduction to Reflective Teaching | 1 |
| EDUC 119 | Multicultural Education* | 3 |
| EDUC 125 | Educational Psychology* | 3 |
| EDUC 200 | Foundations of Education | 3 |
| | General Education (<i>Choose from remaining options</i>) | 3-9 |
| | Major Course (<i>Choose from introductory courses appropriate for the content major</i>) | 3-9 |

| SPRING | COURSE TITLE | CREDITS |
|-----------------------|--|---------|
| EDSP 200/ ECUC 202 | Foundations of Special Education OR Introduction to Exceptionalities | 3 |
| EDUC 100 | Introduction to Reflective Teaching | 1 |
| EDUC 119 | Multicultural Education* | 3 |
| EDUC 125 | Educational Psychology* | 3 |
| EDUC 200 | Foundations of Education | 3 |
| | General Education (<i>Choose from remaining options</i>) | 3-9 |
| | Major Course (<i>Choose from introductory courses appropriate for the content major</i>) | 3-9 |

* Can be taken fall or spring semester of sophomore year.

- Coaching Endorsement meets State Licensure Requirements:** BIOL 102
Meet State Licensure Requirements if not seeking coaching endorsement: BIOL 101/101L, 115/115L, 204/204L, 240/240L
- Fine Art State Licensure Requirements:** ARHS 133, 134, 152, 253, 257, 260, 261 – DRMA 123, 140 – MUSC 124, 126, 225, 227
Humanities State Licensure Requirements: ENGL 121 – SPAN 121 or 250
- REL 100 – PHIL 110 – HIST 101, 102, 107, 108 – POLI 120, 202, 210, 213
select one history or political science
- Meet State Licensure Requirements:** PHYS 101/101L (recommended), 103/103L, 104/104L, 110/110L – CHEM 103/103L, 107/107L, 110/110L, 111/111L
- Fine Art State Licensure Requirements:** ARHS 133, 134, 152, 253, 257, 260, 261 – DRMA 123, 140 – MUSC 124, 126, 225, 227

If completed ARHS 133, these Fine Arts meet State Licensure Requirements: ARHS 134
If completed any one gen ed literature option, these Fine Arts meet State Licensure Requirements: DRMA 243, 244

Humanities State Licensure Requirements: ENGL 121 – SPAN 121 or 250
If completed ENGL 121, these Humanities meet State Licensure Requirements: ENGL 212, 215, 218, 219, 222, 231, 232

If completed PHIL 110, these Fine Arts meet State Licensure Requirements: DRMA/PHIL 296

- REL 100, PHIL 110
If completed REL 100, then another Religion gen ed option
If completed PHIL 110, then another Philosophy gen ed option
If did not complete a HIST or POLI gen ed, this is an option, see options in fall semester.

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SECONDARY EDUCATION TRADITIONAL FOUR YEAR STUDENTS

YEAR 3

| FALL | COURSE TITLE | CREDITS |
|------|--|---------|
| PDS | EDUC 360, 361, 362, 363 | 12 |
| | General Education (Choose from remaining options) | 3-9 |
| | Major Course (Choose from courses appropriate for the content major) | 3-9 |

| SPRING | COURSE TITLE | CREDITS |
|----------|--|---------|
| EDUC 351 | Secondary Methods (Some available in fall, others in spring) | 3 |
| | General Education (Choose from remaining options) | 3-9 |
| | Major Course (Choose from courses appropriate for the content major) | 3-9 |

YEAR 4

| FALL | COURSE TITLE | CREDITS |
|----------|--|---------|
| EDUC 351 | Secondary Methods (Some available in fall, others in spring) | 3 |
| | General Education (Choose from remaining options) | 3-9 |
| | Major Course (Choose from courses appropriate for the content major) | 3-9 |

| SPRING | COURSE TITLE | CREDITS |
|----------|------------------|---------|
| EDUC 400 | Student Teaching | 12 |
| EDUC 499 | Capstone Seminar | 1 |