

2020 CU Virtual Conference Schedule at a Glance

Tuesday, August 18, 2020	
8:30 – 9 a.m.	Opening Prayer & Introduction of New Staff & Faculty
9 – 10 a.m.	President's Address
10 – 10:15 a.m.	BREAK
10:15 – 10:30 a.m.	CareerPLUS - Becky Eastburn
10:30 a.m. – Noon	Compass Updates - Deann Petitgout
Noon – 1 p.m.	LUNCH BREAK
1 – 1:50 p.m.	Breakout Sessions 1
2 – 2:50 p.m.	Breakout Sessions 2
3 – 3:50 p.m.	Breakout Sessions 3

Wednesday, August 19, 2020	
8:45 – 9:45 a.m.	Moving Clarke Forward – DE&I Committee Climate Survey with Panel
9:45 – 10 a.m.	BREAK
10 – 11 a.m.	Keynote Address – Jacqueline Battalora
11:10 a.m. – Noon	Q&A Session with Jacqueline Battalora
Noon – 1 p.m.	LUNCH BREAK
1 – 1:50 p.m.	Breakout Sessions 1
2 – 2:50 p.m.	Breakout Sessions 2
3 – 3:50 p.m.	Breakout Sessions 3

Asynchronous Recordings	
New Moodle 3.9 Tools and Strategies	Pat Maddux
Support Resources	Pat Maddux
Facilitating Meta cognition in the College Classroom	Gina Burkhart

GENERAL SESSIONS

8:30 – 9 a.m.	Opening Prayer Introduction of New Faculty and Staff
9 – 10 a.m.	President’s Address
10 – 10:15 a.m.	Break
10:15 – 10:30 a.m.	CareerPLUS Overview <i>Facilitated by Becky Eastburn</i>
10:30 a.m. – Noon	Compass Updates <i>Facilitated by Deann Petitgout</i>
Noon – 1 p.m.	Lunch Break

BREAKOUT SESSIONS

1 – 1:50 p.m.

<p>Teaching Academic Honesty <i>Facilitator: Aimee Taylor</i></p>	<p>This workshop will provide faculty with strategies for discussing academic dishonesty, preventing plagiarism, and managing teachable moments and flagrant cases.</p>
<p>Library Resources – It’s All About Those Databases! <i>Facilitator: Jamie Byerly</i></p>	<p>This session will cover two of our newest library databases, Docuseek and PsychINFO. The facilitator will provide a walk-through of the features and capabilities each database possesses, so that faculty and staff can see how they operate.</p>
<p>Building Pathways for Meeting Learners When and Where They Need Us <i>Facilitator: Susan Burns</i> <i>Panel: Thom Chesney, Paula Schmidt, Julie Cirks</i></p>	<p>This session will provide attendees an overview of Clarke University’s Higher Learning Commission (HLC) Quality Initiative Project: <i>Building Pathways for Meeting Learners When and Where They Need Us</i>. Aligned with Clarke’s Mission, Values, and 2018-2023 Strategic Plan, this project introduces pathways to Clarke through three initiatives:</p> <ol style="list-style-type: none"> 1) developing and expanding relationships with local/regional high schools to offer college courses as a supplement to required high school curriculum; 2) CC Today, CU Tomorrow – establishing and expanding partnerships with local, regional, and national community colleges (CC) to provide streamlined access to a Clarke University (CU) educational path; and 3) with a redesign of non-credit and credit-bearing offerings for adult and professional learners, launching the Clarke University Institute for Professional Excellence with an online, on-demand, local employer informed array of stackable micro courses–CareerPLUS. Presenters will describe each initiative and collectively discuss how these initiatives expand and redefine what it means to be a member of the Clarke community.

BREAKOUT SESSIONS

2 – 2:50 p.m.

<p>CareerPLUS – Professional Development at Your Fingertips <i>Facilitators: Becky Eastburn & Paula Schmidt</i></p>	<p>Clarke’s Institute for Professional Excellence, in response to employer feedback and mindful of needs of professionals in our community, recently launched the CareerPLUS program. This program addresses the need for both digital credentials and professional development opportunities related to 21st century workforce skills including Critical Thinking, Communication, Leadership, Navigating Change, Diversity & Inclusion, Conflict Management, Data Analysis & Interpretation, and Innovation. The CareerPLUS program is a series of professional online micro courses featuring 15 hours of interactive content, led by local experts, during a 4-week time period. Join us to learn about the latest updates related to the CareerPLUS program and the special offer for Clarke faculty and staff!</p>
<p>Using Teams in Your Classroom <i>Facilitator: Colin Muenster</i></p>	<p>As the world moved to distance learning and working, Clarke did not miss a beat thanks to our use of Microsoft Teams. This workshop will cover the basics of Teams, what it can do, and how you can use it for your class, academic or staff departments, as well as the ins and outs of how to most effectively utilize the variety of features it offers, including setting up meetings, videoconferencing, and group file sharing and collaboration.</p>
<p>Taking Pride in Considering Open Educational Resources (OER) <i>Facilitator: Jenny Parker</i></p>	<p>Open educational resources (OER) are free, educational resources that are openly licensed – meaning you are able to use or adapt them without infringing on copyright. Open educational resources can contribute to student success by reducing financial barriers of textbook access. OER can allow students to show up on day one of class with access to course materials no matter their financial situation. There are obvious financial benefits for students with the use of OER, but using open educational resources also opens up some interesting active teaching possibilities. During this session, additional information will be provided about OER, there will be time to search for OER, discuss, and hear from a Clarke faculty member who has adopted an open textbook for their class.</p>

TUESDAY, AUGUST 18, 2020

BREAKOUT SESSIONS

3 – 3:50 p.m.

<p>My.Clarke.Edu – How to create your Portal Site <i>Facilitator: Colin Muenster</i></p>	<p>Interested in setting up a portal site to communicate to the Clarke campus? Want to know more about My.Clarke and all it can do for you, or your department, committee, or campus organization? This workshop will cover the basics of setting up a portal site using Microsoft Sharepoint, how to publish pages and share documents, as well as review the variety of built in features offered in site creation.</p>
<p>CU hub for Student Planning and Registration <i>Facilitator: Kristi Bagstad</i></p>	<p>This workshop will provide an overview of CU hub. CU hub includes some features currently available on MyInfo, as well as the new functionality of integrated course planning and registration. Additional new features include an updated unofficial transcript, student profile, advising notes and the ability to archive My Progress evaluations. Course planning allows students to place courses on their My Progress evaluations to plan for degree completion. CU hub is visually appealing with its graphical, user-friendly interface allowing students and advisors to communicate and plan for registration and beyond. Faculty attendees will see a preview of the information that will be available to the campus community prior to advising in October. The information presented will be very similar to what was presented at the faculty pilot group workshops last February.</p>
<p>Then Along Came COVID <i>Facilitator: Thom Chesney</i></p>	<p>Designed for a general audience, this conversation pulls together some of the stories and perspectives of how Clarke University's president—alongside dozens of other colleagues, students, and community members—began in March to monitor COVID-19, respond to its immediate and growing impact across the spring, and plan day and sometimes night ever since for how to preserve and sustain the Clarke learning and campus experience in the face of a pandemic. It was at times exhausting, depressing, and infuriating; at others, exhilarating, optimistic, and affirming. After sharing his stories and perspective, Thom will moderate an open conversation with attendees. [This session will be held on Tuesday and Wednesday.]</p>

WEDNESDAY, AUGUST 19, 2020

GENERAL SESSIONS

8:45 – 9:45 a.m.	Clarke Moves Forward [PANEL] <i>Facilitator: Kate Zanger, Vice President for Student Life</i> A panel of faculty, staff, and students who identify as a person who contributes to the diversity of Clarke University will share their experiences followed by questions and conversation from participants.
9:45 – 10 a.m.	Break
10 – 11 a.m.	Keynote Address Understanding and Dismantling Privilege <i>Dr. Jacqueline Battalora</i> Jacqueline Battalora Ph.D., is a passionate and engaging speaker addressing the complexities of what it means to be white within a nation that imposed whiteness as a matter of founding law. She is the author of <i>Birth of a White Nation: The Invention of White People and Its Relevance Today</i> , an attorney and professor of sociology at Saint Xavier University, Chicago, and a former Chicago Police Officer. With skill and rich detail, she takes participants through the inventive process and toward the society we confront today. The historical approach utilized helps to remove defensiveness and position white participants to be motivated for transformation, gaining confidence to be more open, mindful and understanding. Dr. Battalora's work on the social construction of the white race makes absolutely clear the impact that whiteness has had on all people living in the United States.
11:10 – Noon	Q&A Session with Jacqueline Battalora
Noon – 1 p.m.	Lunch Break

BREAKOUT SESSIONS

1 – 1:50 p.m.

<p>Panel on Diversity in the Classroom, New Template Statement and Three Views <i>Facilitators: Susanna Cantu Gregory and Evelyn Nadeau</i> <i>Panelists: Rob Stull, Ann Pelelo, Kent Anderson</i></p>	
<p>Mental Health Conversations with Distressed Students <i>Facilitators: Marianne Mauss & Lorie Murphy</i></p>	<p>During times of uncertainty, people experience more stress and anxiety than usual. How do we support our students in a helpful way when we may not be experts and may not even be comfortable having conversations about mental health? This session will cover confidentiality rules, how and what to ask, and resources. Participants will be able to share what has worked for them and practice asking questions and having conversations.</p>
<p>Academic Integrity <i>Facilitator: Pat Maddux</i></p>	<p>Safe Exam Browser – Deliver Moodle quizzes in controllable and customizable locked-down browser</p> <p>Proctorio video proctoring – Create customizable testing environments that can include webcam and screen recording</p> <p>Turnitin– Use Feedback Studio tools to check for plagiarism, teach students how to work with sources, facilitate peer review, check spelling and grammar, document annotation, and simplify feedback and grading of student submissions.</p>

WEDNESDAY, AUGUST 19, 2020

BREAKOUT SESSIONS

2 – 2:50 p.m.

<p>Welcome Back Students <i>Facilitator: B'Ann Dittmar</i></p>	<p>You may be wondering, "How can I create a welcoming and engaging course experience in a new environment this fall?" This session will provide tips and ideas for you to engage your students and deliver a quality learning experience. This session is designed for those who are delivering their course in an online or hybrid format, or if you are planning ahead for potential remote teaching.</p> <p>Topics include:</p> <ul style="list-style-type: none">• How to establish a teaching presence in an online/hybrid environment• How to promote student engagement and involvement• Active learning with social distancing• Making connections with students/effective communication
<p>New Direction for Alumni Relations <i>Facilitators: Bill Biebuyck, Courtney Leonard & Jodi Theisen</i></p>	<p>This session will provide attendees with an overview of Clarke's Alumni Relations program and the new direction we will be taking in our communications, engagement activities, and fundraising efforts this year.</p>
<p>One Drive and Thrive <i>Facilitator: Colin Muenster</i></p>	<p>What is OneDrive? How do I use it? How do I move my P Drive to the cloud? What other things can I do with my documents once they have been transferred to OneDrive? As Clarke continues to utilize our digital resources, the need for cloud-based data storage and collaboration is becoming more and more essential in navigating the modern workplace. This workshop will cover the basics of utilizing OneDrive, including how to transfer your share drive files and folders over to the cloud for easier access and collaboration!</p>

WEDNESDAY, AUGUST 19, 2020

BREAKOUT SESSIONS

3 – 3:50 p.m.

<p>Let's share COOL takeaways! <i>Facilitator: Norma Pérez-Kahler</i> <i>Panelists: Sarah Accacian, Jen Mai, Judy Munshower, Laura Slaymaker, and Cathy Stierman</i></p>	<p>Please join us for an informal panel discussion for faculty to share takeaways and exchange ideas from your summer COOL training. If you feel like contributing, we would love to hear what you are implementing in your courses this fall.</p>
<p>Mental Health Conversations with Distressed Students <i>Facilitators: Marianne Mauss & Lorie Murphy</i></p>	<p>During times of uncertainty, people experience more stress and anxiety than usual. How do we support our students in a helpful way when we may not be experts and may not even be comfortable having conversations about mental health? This session will cover confidentiality rules, how and what to ask, and resources. Participants will be able to share what has worked for them and practice asking questions and having conversations.</p>
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ASYNCHRONOUS RECORDINGS

<p>Engagement and Interaction <i>Facilitator: Pat Maddux</i></p>	<p>H5P – Explore new functionality in Moodle to create interactive content including gradable video and learning games.</p> <p>Microsoft Teams integration – Add meeting links from within Moodle.</p> <p>Voicethread – Create and share documents, presentations, images, etc. in a collaborative online environment where faculty and students can add comments and interact with the content.</p>
<p>Support Resources <i>Facilitator: Pat Maddux</i></p>	<p>Share information on updated Clarke remote teaching and learning portal pages. Discuss new self-enroll Moodle training courses for faculty on basic and advanced Moodle as well as an orientation course for students.</p>
<p>Facilitating Metacognition in the College Classroom <i>Facilitator: Gina Burkart</i></p>	<p>This workshop will discuss the importance of metacognition and offer strategies and activities for embedding it into college curriculum to facilitate it throughout the semester.</p>