**Service-Learning Course Syllabus Checklist**

From Jeffrey Howard, Director of Faculty Development at Steans Center DePaul University

* Have you described service-learning and how it differs from community service/volunteerism?
* Have you explained why you are using service-learning in this particular course?
* Have you identified community placements appropriate for achieving course academic and civic learning objectives (names, contact information)?
* Are the academic and civic learning objectives identified?
* Is the community service proportionally represented on the syllabus relative to its role in the class?
* Are you appropriately leveraging the community service experience in class discussions and/or student assignments?
* Is there alignment amongst (1) learning objectives, (2) classroom activities and homework assignments (i.e., learning methods), and (3) your student learning assessment strategies?